

Curriculum Overview

| Year 3    | Autumn Term  | Spring Term  | Summer Term  |
|-----------|--|--|--|
| Virtues   | Curious & Active<br>Intentional & Prophetic  | Grateful & Generous<br>Attentive & Discerning  | Compassionate & Loving<br>Faith-filled and Hopeful   |
| CST       | Autumn (i) Stewardship - links to Season of Creation<br>Autumn (ii) Peace (Solidarity) - Links to Remembrance Day            | Spring (i) Family and Community - Links to Feast of Holy Family<br>Spring (ii) Dignity of the Human Person   | Summer (i) Rights and Responsibilities & Dignity of the worker<br>Summer (ii) Poor and Vulnerable - links to Refugee week  |
| RE        | <a href="#">Unit A – Belonging</a><br><a href="#">Unit B – Reconciliation</a><br><a href="#">Unit C – Advent</a>             | <a href="#">Unit D – Christmas</a><br><a href="#">Unit E – We Listen to God’s Word at Mass</a><br><a href="#">Unit F – Lent</a><br><a href="#">Unit G – Prayer</a><br><a href="#">Unit H – Holy Week</a> | <a href="#">Unit I – Easter</a><br><a href="#">Unit J – The Eucharist is a Thanksgiving to God</a><br><a href="#">Unit K – Pentecost</a>   |
| English   | Shared Text<br>The Smartest Giant in Town<br>The Iron Man<br><br>The True story of the Three Little Pigs<br>Fantastic Mr Fox | Journeys<br>The Tunnel<br><br>Shakespeare<br>A Midsummer Night’s Dream   | Non fiction<br>Under the sea/Oceans/Pollution<br>Whale<br>Somebody swallowed Stanley<br><br>Mini Grey’s work<br>Tales of Grimwood<br>Traction Man<br>The Greatest show on earth<br>Compare<br>Book reviews |
| Maths     | Place value<br>Addition and subtraction<br>Multiplication and division   | Multiplication and division<br>Length and perimeter<br>Shape<br>Mass and capacity  | Fractions<br>Money<br>Time<br>Statistics   |
| Science   | Animals including Humans<br>Forces and Magnets<br><br>Light  | Light<br>Rocks   | Plants<br>Consolidation  |
| Computing | Coding<br>Online safety<br>Spreadsheet   | Touch Typing<br>Online safety  | Branching Databases<br>Simulations<br>Graphing<br>Presenting   |
| History   | Did humans make much progress during the Stone Age & Iron Age?   | Were the Ancient Egyptians a great civilisation?   | How has Birmingham changed over time?  |
| Geography | Do I understand the Geography of The Local Area? - Geographical skills and fieldwork   | I am a Global Citizen.   | Do I understand the Geography of East Anglia? - A Region in the UK   |
| Art       | Drawing: Growing artists   | Sculpture and 3D: Abstract shape and space   | Craft and Design: Ancient Egyptian scrolls   |
| DT        | Textiles<br>Using different materials.   | Food Technology - what is the importance of a healthy and varied diet?   | Structures - including computer aided design   |
| PE        | Football<br>Tag rugby  | Hockey<br>Multi-skills   | Cricket<br>Athletic skills- Sports Day   |
| RSE/PSHE  | Module 1 Created and loved by God  | Module 2 Created to love others  | Module 3 Created to live in a community  |
| Spanish   | Today’s date<br>Happy birthday.  | What’s the weather like?<br>What do you wear?  | Pets and colours   |
| Music     | Singing  | Charanga: Writing music down:  | Charanga: Playing in a Band  |