



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Bishop Challoner's Gold plus package	Increased staff confidence through CPD. Two afternoons each week led to quality teaching of PE lessons.	As a result, we have signed up with BC gold package again this year.
BCSSA	We attended a few competitions as part of the (BCSSA), the experience for our children attending football events.	Good value for money and we will join again next year with a focus on attending more competitions and events.
Play Leaders and Sports Coaches	Play leaders and Sport Coaches help plan the weekly activities and have reminders for their assigned days, ensuring consistent presence on the playground.	Continue to support new Play Leaders and Sports Coaches to ensure that the provision is strong and 60 Active minutes is accessible for all children.
Implementation of new assessment tool and PE resources (PE Hub)	PE Hub provides clear sequential units of work for staff to follow and an assessment tool to improve pupil outcomes with opportunities to share with parent/caregivers.	Training and CPD to be provided regarding structure of a lesson and the resources available on PE Hub to ensure value for money.
Central Sports Partnership		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers (a range of sports/activities with Bishop Challoner Gold package).	Teaching staff – enhanced confidence in delivering a variety of sports and activities. Children – benefiting from higher-quality PE lessons.	<b>Key indicator 1:</b> <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	Teaching staff – increased confidence in delivering a variety of sports and activities. Children – experiencing higher-quality PE lessons, fostering improved physical literacy for all pupils.	£12,400 Part of BC Gold package.
To incorporate PE Hub to help with lesson planning, teacher involvement, assessment for future development and progress for pupils.	Teaching staff – enhanced confidence in delivering a variety of sports and activities. Children – engaging in higher-quality PE lessons, with a new assessment approach ensuring all students experience success.	<b>Key indicator 1:</b> <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	Teachers will have the confidence to deliver lessons from a range of sports and activities. Encourages teachers to consider a more holistic approach to assessment using the Head, Heart, Hands assessment.	£525 PE Hub subscription
Continue to use 'Play leaders' selected from Year 5 pupils to help	Enjoyable, engaging playtime games and equipment by bringing in a lunchtime coach to engage	<b>Key indicator 2</b> - <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines</i>	Pupils received specialised training from BC staff, building their knowledge and	Play Leader training included as part of BC gold package.

engage pupils from KS1 during lunchtimes.	all children. Purchasing engaging PE/Playground equipment to engage and attract children who wouldn't normally be interested in physical activity.	<i>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	confidence to lead games. KS1 children became more engaged and sustained their enjoyment of sports into KS2, fostering better social skills, health, fitness, concentration, and learning.	
Offer a wide range of after school sports clubs	All pupils have opportunities to sign up to after-school provisions which change every half term to ensure a variety of activities. Teachers and Sports Coach who volunteer to run clubs. BC staff run clubs after school on their respective teaching days.	<b>Key indicator 2</b> - <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	Children to experience a range of activities and they may continue to participate in these outside of school. Use pupil voice as well as ensuring a range of activities to offer clubs that engage children.	Included in cost of BCSSA and BC packages.
Participation in competitions and festivals	Pupils – selected to participate in competitions/festivals organised by BCSSA. Children are selected based on the intent of the competition.	<b>Key indicator 2</b> - <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	Continue to attend as many competitions or activities as possible to increase the number of children representing the school each year.	Included in BCSSA and Central Sports Partnership package.



Display sporting achievements during praise assemblies, PE display, school's newsletter and Twitter / X to encourage and inspire other children.	<p>Pupils – Proud to share sporting achievements in assemblies or see themselves featured on Twitter/X, PE Display and School Newsletter.</p> <p>Parents – Motivated to support their children's participation and celebrate successes.</p> <p>Head/Assistant Head – Highlight the importance of these achievements in assemblies.</p>	<b>Key indicator 3:</b> The profile of PESSPA is raised across the school as a tool for whole school improvement.	Children continue to bring in trophies and certificates to show in assemblies and feel that sense of pride. It also encourages other children to engage in sports.	Children often receive medals for participating in events organised by BCSSA and Central Sports Partnership.
Moseley Rugby club to run tag-rugby coaching in PE lessons and run after school club.	<p>Year 3/4/5/6 teachers and pupils – experience a different sport with specialised coaching.</p> <p>Y5/6 pupils who choose to attend the after-school club.</p>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	Children are introduced to a less familiar sport, aiming to inspire participation and future competition entries.	Moseley Rugby club for coaching and club.
Purchase a range of sporting equipment.	<p>All pupils – access to a wider range of equipment to use during break and lunchtimes.</p> <p>Teaching staff – a wider range of high-quality equipment to access and</p>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	High-quality equipment enables diverse activities during breaks, after-school clubs, and a broad PE curriculum. It also supports less	<p>Sticky Catch Mitts £29.00</p> <p>Bean Bags 12 pk £32.97</p> <p>Coated Foam footballs £61.88</p> <p>Fun Sport Foam</p>

	teach higher quality lessons.		active children and adapts to the needs of our diverse student cohorts.	Football £53.94 Basketballs Size 5 £28.00 Tennis Balls 48pk £32.89 Fun Sport Foam Football £8.99 Skip Ball 1pk of 6 £10.28 Cheerleading Pom Poms 1pk of 6 £5.99 Hula Hoop Multicolor x 8 £17.99
Attend an active residential and choose a range of activities that they don't have the opportunity to do at school.	Year 4 and 6 pupils who attend Whitemoor Lakes and Wye Valley residential. They will participate in OAA activities. Teachers- assess pupils in a range of activities including teamwork and communication.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	This allows children to experience new activities and develop new skills. It encourages teamwork which filters back into team activities in school.	
Attend a range of sporting competitions organised by Bishop Challoner and BCSSA, and intra	All pupils in the form of intra-house competition. This is inclusive of intra-house sport competitions throughout the year and KS1 and KS2 sports day events.	<i>Key indicator 5: Increased participation in competitive sport.</i>	We will continue to attend as many of these events organised by BCSSA as possible. Additionally, attending some of the	Included in BCSSA subscription cost.



school competitions in house groups.			competitions offered by BC.	
Continue annual subscription to BCSSA	Pupils who are selected to complete in competitions between Birmingham's Catholic schools.	<i>Key indicator 5: Increased participation in competitive sport.</i>	Children selected to represent the school at Birmingham's Alexander Stadium (festival organized by BCSSA).	BCSSA annual fee £200
Introduction of Wellbeing Ambassadors. Year 5 and 6 wellbeing ambassadors will work closely with the PE coordinator and our in-house Sports Coach.			Wellbeing Ambassadors to aid with the implementation of new ways to improve PESSPA at our school. Also, Wellbeing Ambassadors help staff organise and run intra-house competitions each half term.  This aims to promote fun, organized activities during lunch and break times, boosting participation and fostering competition year-round.	

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD – through signing up to package from Bishop Challoner.	Increased staff confidence across a range of activities.	After signing up to this package for the past few years, we are going to continue to use BC to increase staff confidence, run after school clubs with a focus on inclusivity, physical literacy and culture capital.
Birmingham Catholic Schools Sports Association package and attendance of sporting events	Improved staff confidence has enabled many KS2 pupils to participate in competitions or explore non-competitive activities, catering to those with limited sports experience.	Continue to attend as many competitions/events as possible. This year the PE coordinator to keep track of those who have attended clubs and events and target the least active.
Targeted after school provision	Whole school: ???% PP: ???% SEN: ???%	Continue to target PP children through after school provision. Consider targeting SEN children with their parents for clubs such as Bee Active. Continue to use BC for targeted clubs

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	60%	<i>We used a temporary pool on our playground and extended the hire and instructors by a week after identifying more non-swimmers than the previous year. Despite annual swimming opportunities for KS2, non-swimmer numbers increased this year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	<i>Of the children who could swim 25m, not all have mastered breast-stroke or backstroke effectively.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	<p><i>As the pool is an on-site temporary pool, there is the limitation of self-rescue as they only enter or leave the pool using steps rather than climbing out.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>No</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>No – all swimming has been taught by external providers in an on-site pool. However, Acting PE Coordinator will be attending a swimming course provided by Bishop Challoner in 24-25 academic year.</i></p>



Signed off by:

Head Teacher:	<i>Pauline King</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Keran Osbourne</i>
Governor:	<i>Linda Mockler</i>
Date:	