

## Year 6

	Contents	Grammar & phonics	Questions	Objectives
Year 6	<b>My home</b> - Naming and describing rooms in a home. - Using prepositions	<b>Prepositions:</b> Enfrente: in front of Detras: behind Al lado de: next to A la derecha: to the right Entre: in between	¿Dónde está la cocina? ¿Cómo es tu casa?	To understand short texts and dialogues.  To take part in longer conversations, including asking and answering about daily routines and times.
	<b>Daily Routines</b> - Telling the time. - Time and routines.	<b>Reflexive verbs:</b> - Levantarse - Me levanto - Te levantas - Se levanta	¿Qué hacer normalmente por la mañana? ¿Qué hacer normalmente por la tarde? ¿Qué hora es? ¿A qué hora te levantas?	To write a short paragraph describing your house.
	<b>Where are you from?</b> - Nationalities - Adjectives of nationality.	<b>Verb 'to be'</b> Soy de (country) Soy + nationality  Feminine and masculine adjectives of nationality.	¿De dónde eres?	To show clear pronunciation when having a short conversation.  To be able to ask and tell someone what the price is of something in euros.
	<b>This weekend</b> - Using the near future. - Using time frames (present + future) - Writing sentences using the present and near future.	<b>Near Future:</b> Voy a + infinitive (er,ar,ir)  Voy a jugar al fútbol.	¿Qué vas a hacer este fin de semana?	
	<b>Big numbers</b> - Numbers for 100-1000 - Money: euros, céntimos.	<b>Verb 'costar'</b> Cuesta Cuestan (plural nouns) Cuestan nueve euros.	¿Cuánto cuesta? ¿Cuánto cuestan los caramelos?	

Year 5

	Contents	Grammar & phonics	Questions	Objectives
Year 5	<b>Healthy and unhealthy food.</b> <ul style="list-style-type: none"> <li>- Expressing opinions about food.</li> <li>- Identifying healthy and unhealthy food.</li> </ul>	<b>Verbs:</b> Comparatives. More than and less than. El zumo es mas sano que la coca cola.	¿Que te gusta comer? ¿Qué no te gusta comer? ¿Qué comida piensas que es bueno para la salud?	To have a conversation with a minimum of 5 exchanges.  To translate and understand a minimum of 3 pieces of information.
	<b>Free time</b> <ul style="list-style-type: none"> <li>- Naming hobbies.</li> <li>- Expressing likes, dislikes and preferences.</li> <li>- Justifying opinions.</li> <li>- Weather and hobbies.</li> </ul>	<b>Verbs: hacer</b> Porque es  <b>Conjunctions:</b> Y, también, sin embargo, pero	¿Qué te gusta hacer en tu tiempo libre?	To write sentences showing agreements between nouns and adjectives.
	<b>My city</b> <ul style="list-style-type: none"> <li>- Saying where you live.</li> <li>- Naming facilities and shops where you live.</li> <li>- Describing your city/town using adjectives.</li> </ul>	There is/are: Hay. There isn't/aren't: No hay.  Un/una/unos/unas	¿Cómo es tu ciudad/pueblo?	To read and write familiar words/sentences.  To understand other's opinions.
	<b>Where is it?</b> <ul style="list-style-type: none"> <li>- Asking for and giving directions.</li> <li>- Using 'estar' to describe locations.</li> </ul>	Verb: 'estar' (to be) refers to location. El mercado <b>está</b> a la izquierda.  Ordinal numbers.	¿Dónde está...?	To show understanding when answering clear/familiar questions.
	<b>El transporte</b> <ul style="list-style-type: none"> <li>- Naming modes of transport.</li> <li>- Talking about plans in the near future.</li> <li>- Using voy a + infinitive.</li> </ul>	The immediate future: Im going to... Voy a + infinitive Vas a + infinitive	¿Adónde vas? ¿Cómo vas a viajar? ¿Qué vas a hacer?	To identify main points in short passages (opinions, personal information).

Year 4

	Contents	Grammar & phonics	Questions	Objectives
Year 4	<b>Body parts</b> - Naming and classifying parts of the head and the body.	<b>Verbs:</b> Tener To have: Tengo/ tiene. Doler (reflexive verb)  Using: Me duele(n) (PI) + body parts  La, las, el, los rr, j, ll	¿Qué te pasa? ¿Qué le duele?	To translate familiar phrases.  To take part in a short conversation with a minimum of 3 exchanges.  To show clear pronunciation when using familiar vocabulary.
	<b>Mi familia</b> - Family members. - Introducing my family. - Have you got any brothers or sisters?	<b>Possessive adjectives:</b> Mi/Mis Mi madre (My mother) <b>Articles and gender:</b> La/El/Las/Los (fem. and masc., S and Pl)	¿Tienes hermanos o hermanas? ¿Cuántas personas hay en tu familia? ¿Con quién vives?	To ask for and give personal information.  To read and translate short, simple texts and understanding the main ideas.
	<b>What do you look like?</b> - Describing physical features and personality traits.	<b>Verbs:</b> Ser (To be), Soy (I am), Es (is)  Soy alto. Soy bajo.  Quantifiers: Un poco: a little Bastante: quite Muy: very Demasiado: too	¿Cómo eres?  ¿Cómo es?	To identify noun's gender.  To understand basic information.
	<b>In the classroom</b> - Naming and describing classroom resources. - Lending and borrowing resources.	<b>Verb:</b> Tener (To have) Tengo/No tengo  Turning singular nouns into plural.  Agreements between nouns and adjectives.	¿Tienes un boli?	
	<b>School subjects</b> - Naming school subjects and giving opinions. - Talking about what there is in a school.	Verbs and adjective agreements.  Cognates: working out meanings.  Quantifiers: un poco, muy, demasiado, bastante.	¿Qué asignatura prefieres?	

Year 3

	Contents	Grammar & phonics	Questions	Objectives
Year 3	<b>Happy Birthday</b> - Saying the full date. - When is your birthday. - Saying and asking for birthday dates.	<b>Verbs:</b> To be. Es (is) Hoy es martes 4 de enero. <b>Possessive adjectives:</b> Mi (my), Tu (your)	¿Cuándo es tu cumpleaños? ¿Qué día es hoy?	To have basic conversation with at least 2 exchanges.  To show clear pronunciation when using familiar vocabulary.
	<b>Mi familia</b> - Family members. - Introducing my family. - Have you got any brothers or sisters?	<b>Possessive adjectives:</b> Mi/Mis Mi madre (My mother) <b>Articles and gender:</b> La/El/Las/Los (fem. and masc., S and Pl)	¿Tienes hermanos o hermanas? ¿Cuántas personas hay en tu familia? ¿Con quién vives?	To translate at least 3 words from English to Spanish.  To identify and label new words.
	<b>What do you wear?</b> - Clothing (classifying sing. and Pl. + fem. and masc. adjectives). - Answering what are you wearing today? - Describe clothes showing agreements between nouns and adjectives.	<b>Verb: llevar (to wear)</b> Llevo: I wear. Llevas: you wear.  Classify nouns and adjectives by gender and number.  Use correctly un, una, unas, unos.	¿Qué llevas?	
	<b>The coffee shop</b> - Naming and classifying (gender) food types.	Using la/el/las/los. Un, una, unas, unos.  Plurals and singulars: Me gusta/ Me gustan  Sounds: 'Qué' and 'Qui'	¿Qué quieres? ¿Qué desayunas?	
	<b>Do you have any pets?</b> - Talking and writing about pets using singular and plural nouns and adjectives. - Showing agreement between adjectives and nouns.	<b>Verb: Tener (To have)</b> Tengo (I have)  Gender of nouns: - Nouns ending in 'o', 'e' and generally masc. - Nouns ending in 'a' are generally feminine.  Making plural rule: words ending in a vowel add an "s", words ending in consonants add 'es'.  "ie" - sounds	¿Tienes alguna mascota?	

## Year 2

	Contents	Grammar & phonics	Questions	Objectives
Year 2	<b>Hello</b> - Greetings - How are you? - My name is.../ I am. - Classroom instructions.	<b>Verbs:</b> Ser (To be), <b>Soy</b> Maria (I am Maria). Me llamo... (My name is) <b>Me llamo</b> Maria (My name is Maria)	¿Qué tal? ¿Cómo estás? ¿Cómo te llamas? ¿Y tú?	To use several greetings and introduce yourself.  To ask someone else's name.
	<b>All about me</b> - Numbers - How old are you? - How are you feeling? - My family	<b>Verb:</b> Tener (To have). Tengo seis años.  J, je, qui, u, ñ, ll, = and u sounds.  Possessive adjectives: Mi/Mis.  Articles and gender: La/El/Las/Los.	¿De qué color es? ¿Cuántos años tienes? ¿Quién es?	To follow basic classroom instructions in Spanish.  To read familiar words.  To have basic conversations with at least 1 exchange.
	<b>Colours and numbers.</b> - Colours - Numbers 1-20	<b>Verb:</b> Ser (To be). Es (It is).  <b>Es</b> blanco, es rojo (It is white, it is red)  Conjunctions: Y	¿De qué color es?	To revise days of the week.
	<b>The date</b> - Months of the year. - Days of the week. - Numbers 1-31. - Saying the full date.	<b>Verb:</b> Ser (To be).  Es - is - Hoy es lunes.  Months and days of the week - lower case.  e, j sounds	¿Qué día es hoy?	To revise questions and answers.  To learn numbers 15-31 in total, to be able to say the full date and age.
	<b>Where do you live?</b> - Saying where you live. - The seasons. - Facts about Spain and Spanish speaking countries.	<b>Verb:</b> Vivo (I live)  <b>Vivo</b> en Madrid  The 4 seasons. Es + season - <b>Es</b> verano.  Asking and answering questions.	¿Dónde vives?	

## Year 1

	Contents	Grammar & phonics	Questions	Objectives
Year1	<b>Hello</b> - Greetings - How are you? - My name is.../ I am. - Classroom instructions.	<b>Verbs:</b> Ser (To be), <b>Soy</b> Maria (I am Maria). Me llamo... (My name is) <b>Me llamo</b> Maria (My name is Maria)	¿Qué tal? ¿Cómo estás? ¿Cómo te llamas? ¿Y tú?	To learn and use more than 3 basic greetings and replies.  To ask someone else's name.
	<b>All about me</b> - Numbers - How old are you? - My family	<b>Verb:</b> Tener (To have). Tengo séis años.  J, je, qui, u, ñ, ll, = and u sounds.  Possessive adjectives: Mi/Mis.  Articles and gender: La/El/Las/Los.	¿De qué color es? ¿Cuántos años tienes? ¿Quién es?	To learn and begin to follow basic classroom instructions in Spanish.  To read familiar words.
	<b>Colours and numbers.</b> - Colours - Numbers 1-15	<b>Verb:</b> Ser (To be). Es (It is).  <b>Es</b> blanco, es rojo (It is white, it is red)  Conjunctions: Y	¿De qué color es?	To know the Spanish words for basic colours.  To have basic conversations with at least 1 exchange.
	<b>The date</b> - Months of the year. - Days of the week. - Numbers 1- 15. - Saying the full date.	<b>Verb:</b> Ser (To be).  Es - is - Hoy es lunes.  Months and days of the week - lower case.  e, j sounds	¿Qué día es hoy?	To the Spanish words for winter and summer.  To learn days of the week.
	<b>Where do you live?</b> - Saying where you live. - The seasons. - Facts about Spain and Spanish speaking countries.	<b>Verb:</b> Vivo (I live) <b>Vivo</b> en Madrid  Es + season - <b>Es</b> verano.  Asking and answering questions.	¿Dónde vives?	To learn questions and answers.  To learn numbers 1-15 in total, to be able to say the full date and age.

## Reception

	Contents	Grammar & phonics	Questions	Objectives
Reception	<b>Hello</b> - Greetings - How are you? - My name is.../ I am. - Classroom instructions.	<b>Verbs:</b> Ser (To be), <b>Soy</b> Maria (I am Maria). Me llamo... (My name is) <b>Me llamo</b> Maria (My name is Maria)	¿Qué tal? ¿Cómo estás? ¿Cómo te llamas? ¿Y tú?	To recognise, respond to and use 3 greetings in Spanish.  Take part in a song to practice new vocabulary.
	<b>All about me</b> - Numbers - How old are you? - My family	<b>Verb:</b> Tener (To have). Tengo séis años.  J, je, qui, u, ñ, ll,= and u sounds.  Possessive adjectives: Mi/Mis.  Articles and gender: La/El/Las/Los.	¿De qué color es? ¿Cuántos años tienes? ¿Quién es?	To learn to respond to and say 'Me llama' and to ask others their names.  To ask others how they feel and say how you are feeling in Spanish.
	<b>Colours and numbers.</b> - Colours - Numbers 1-10	<b>Verb:</b> Ser (To be). Es (It is).  <b>Es</b> blanco, es rojo (It is white, it is red)  Conjunctions: Y	¿De qué color es?	To count to 10 in sequence.  To associate the number symbols with the spoken number in Spanish.
	<b>The days of the week and months of the year.</b> - Months of the year. - Days of the week. - Numbers 1- 10.	<b>Verb:</b> Ser (To be).  Es - is - Hoy es lunes.  Months and days of the week - lower case.  e, j sounds	¿Qué día es hoy?	To recognise and say the colours.  To recognise 6 fruits and ask for a fruit using please.
	<b>Fruits</b> - Learn 6 fruits in Spanish - Ask for a fruit using please. - Sing fruit song.	<b>Verb:</b> Hay (there is/ are)  Hay una manzana (There is an apple).	¿Qué es?	