

Holy Family Catholic School



Year 3 Autumn Termly Learning plan

| Subject | Focus |
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| Religious Education | <p>Celebrating the life and work of St. Mother Teresa of Calcutta; our class Saint.</p> <p><u>Belonging – We Gather as God’s family</u> The children will learn that Baptism is the Sacrament of Belonging to God’s Family, the Church. They will be able to identify some signs and symbols of Baptism and express their meaning. Children will be also be able to Sequence the Rite of Baptism and be able to discuss elements of the Celebration of Mass about gathering as the Family of God.</p> <p><u>Reconciliation</u> Children will recognise that human beings often have freedom to make choices. They will understand the difference between a good and a bad choice and the consequences these bring as well as know some teaching of Jesus about the forgiveness of sin when wrong choices have been made. They will understand that the Sacrament of Reconciliation is the Church’s celebration of God’s forgiveness of sin</p> <p><u>Advent</u> Children will learn the stories of the Annunciation and Visitation. They will understand that both Mary and Elizabeth recognised and welcomed the presence of Christ and be able to think about how Christians use the Season of Advent as a time of preparation to welcome and recognise the presence of Christ.</p> |
| English | <p><u>Spelling, Punctuation & Grammar</u> The children will continue to develop their spelling, punctuation and grammar skills with a focus on expressing time, place and cause using conjunctions (e.g. <i>when, before, after, while, so, because</i>) and adverbs (e.g. <i>then, next, soon, therefore</i>). They will study word families based on common words, showing how words are related in form and meaning, as well as using prefixes and suffixes and understanding how to add them (e.g. <i>dis-, mis-, re-</i>). They will be introduced to inverted commas to punctuate direct speech.</p> <p><u>English</u> Alternate guided and shared reading sessions will promote positive attitudes to reading and develop skills such as: identifying themes across a wide range of books, drawing inference from text, discussing unfamiliar words and phrases and summarising main ideas.</p> <p>‘The Smartest Giant in Town’ will introduce the theme of ‘giants’ in the first half term, then we will move on to studying ‘The Iron Man’. Our text-based curriculum will offer opportunities for children to complete a range of writing for different purposes including: character and setting descriptions, personal responses, writing in character and extended narratives. Children will be introduced to paragraphs as a way to group related material and will need to carefully consider their audience when writing for different purposes. As we move further into the term, we will be exploring different strands of poetry as well as writing persuasive letters in our non-fiction focus writing where children will need to consider formal and informal tone.</p> |
| Mathematics | <p><u>Place Value and the Four Operations</u> The children will begin by working with numbers up to 1000 in their Place Value unit of work. This will include understanding different representations, partitioning, estimating, comparing and ordering. In their Addition and Subtraction unit, children will learn the column addition and subtraction written methods and recognise inverse operations. Then children will study multiples of 2, 5 and 10 and learn how to multiply and divide by 3, 4 and 8. Children will learn to multiply a 2-digit number by a 1-digit number, including exchanging, as well as using flexible partitioning to divide. Times table fluency underpins all areas of maths so children will have regular practise of their 2, 5 and 10 X-tables as well as learning their 3, 4 and 8 X-tables.</p> |
| Science | <p><u>Animals Including Humans</u> The children will identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food. They will learn that the human body needs a balanced diet to work properly and be able to name the food groups and the nutrients each group provides to the body. The children will learn that humans and some other animals have skeletons and muscles for support, protection and movement. They will learn that all vertebrates have internal skeletons that protect their vital organs and invertebrates, such as insects, have exoskeletons. Children will be able to explain that muscles are attaches to bones by tendons and contract and relax to help them to move.</p> <p><u>Forces and Magnets</u></p> |

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| | <p>The children will compare how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others. Children will investigate a variety of everyday materials and group them on the basis of whether they are attracted to a magnet and identify some magnetic materials. They will describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing.</p> |
| Physical Education | <p><u>Football</u> Children will learn how to execute ball control skills with some control and success and use elements of the correct technique for dribbling and passing. They will become more spatially aware of the people around them, communication in teams and positioning within the game. Children will use these football skills within a game and develop their teamwork skills.</p> <p><u>Tag Rugby</u> Children will throw and catch rugby balls and understand and apply the rules of tagging. They will be encouraged to gain possession by intercepting a pass and use attacking and defending skills to make tactical decisions within a game scenario.</p> |
| Computing | <p>Children will learn about the importance of posture when typing. They will be introduced to finger positions in relation to key areas of the keyboard. After learning how to open and respond to an email, children will develop knowledge of how to use email safely. Children will learn how to add attachments. In their coding unit, children will understand what a flowchart is and how they are used in computer programming. They will understand that there are different types of timers and select the right type for purpose. They will learn how to use the repeat command and design and create an interactive scene.</p> <p><u>Online Safety</u> Children will work through the Project Evolve online safety curriculum and explore their self-image and identity online, explaining how people can represent themselves in different ways online. They will learn about relationships online and how 'knowing someone' online is different to knowing them offline. The children will understand the importance of giving and gaining permission before sharing things online and give examples of what someone may or may not be willing to share.</p> |
| PSHE | <p>The children will follow the Ten:Ten PSHE and RSE programme of study. Out first module, Created and Loved by God, is rooted in the teaching that we are made in the image and likeness of God. It helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. Emotional Well-Being sessions will help children to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy. Children will be able to identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness.</p> |
| History | <p>In History during Autumn 1, we will be answering the question: Did humans make much progress between the Stone Age and Iron Age? Children will learn that the Stone Age, Bronze Age and Iron Age are periods of time referred to as Prehistoric Britain. They will learn that early people were hunter-gatherers who migrated from place to place and began settling to farm. They will learn how these people of the past began using metal from the ground instead of stone for tools, weapons and jewellery. Children will understand that during these times, tribes would often fight against each other and the development of hillforts and communities were very important. They will learn that the invasions of the Romans in 43AD ended the period of Prehistoric Britain.</p> |
| Geography | <p>In Geography during Autumn 2, the children will study the geography of the local area. They will learn about the changes in Small Heath over the last 200 years, from open heathland, an agricultural area, to an industrial area and now predominantly a residential area. The children will look at the large numbers of independent businesses on the Coventry Road, as well as understand how Small Heath is a transport hub with roads, railways and canals intersecting here.</p> |
| Music | <p>We will be learning about the composer Joseph Haydn (Austrian) and how he was one of the most important composers from the Classical period. The children will also continue to build on their knowledge of basic music notation and rhythm using the music programme Charanga.</p> |
| Art | <p>In their painting and mixed media unit, children will explore prehistoric art, recreating the style of cave artists using charcoal and natural pigments. Pupils will experiment with colour mixing and enhance both artistic skills and historical knowledge. In their drawing unit, children will use shapes, shading and texture to enhance their drawing skills. They will experiment with different tools to create expressive and abstract art.</p> |