

Holy Family Catholic School



Reception Autumn Term Learning Plan 2024/25

Subject	Focus
Religious Education	<p><u>Creation-God's Gifts</u> The unit develops the idea of creation to include the children's gifts and talents as God given. The children will also know that the Bible is God's book.</p> <p><u>People Who Care For Us.</u> This unit further explores family relationships within the context of caring for one another. Importance is placed upon the value of celebration. This is further developed by hearing about times of celebration Jesus shared with his family and friends.</p> <p><u>Advent</u> In this unit the children mark the time of advent, giving each week a focused preparation activity. The children will also begin to understand the symbolism of the Advent Wreath to mark the four Sundays of Advent.</p>
Communication and Language	<p>Reception will develop how to articulate their ideas and thoughts in well-formed sentences. The children will also begin to start a conversation with an adult or a friend and continue it for many turns. Furthermore, they will begin to be able to take part in small group discussions using new vocabulary. The children will also be learning how to sit, listen and respond appropriately for a period of time and become more confident in using a range of tenses in the correct context.</p>
Physical Development	<p>The children be practicing how to walk up the stairs with alternative feet and growing confidence. Furthermore, the children will become increasingly independent, for example, putting their coats on. They will also become more confident using play equipment, to support the development of their core and upper body strength. Also, there will be a focus on the use of a comfortable grip, with good control when holding a pencil and begin to form letters correctly. In PE lessons, the children will be exploring 'Travel' and 'Movement' and working with their PE teacher and Sports Coaches to develop in these skills.</p>
Personal, Social and Emotional Development	<p>Children will begin to form positive relationships with adults and develop friendships with their peers. They will become familiar within a new environment such as the classroom, outdoor area, playground and the hall. Also, the children will begin to talk about what it feels like to be happy, sad, angry, scared and to feel loved. Furthermore, they will learn how to express their feelings and consider the feelings of others. Reception will also begin to understand the rules and take part in routines of the day and manage their own needs.</p>
Literacy	<p>The children will engage in text's based on the topics, 'You and me' and 'Let's celebrate'. Some examples of the stories are 'The Gingerbread Man' and 'Stick man'. This term, the children will also be focusing on the author, 'Trish Cook' and reading some of her books, like 'So much!'. Through the 'Sound Start Phonics' program, the children will develop the knowledge of individual letters by saying the sound for them. They will also begin to read simple phrases and sentences made up of words with known letter – sound correspondences and a few exception words. Furthermore, the children will develop how to hear, say and write the sounds in words based on their phonic knowledge and write some common exception words and read them back. The children will also begin to break down a sentence into words and keep it in their head. In addition, they will use some of their print and letter knowledge in their early writing, write their name and some letters accurately.</p>
Mathematics	<p>The children will use the White Rose Maths scheme and continue, copy and create repeating patterns. They will also select, rotate and manipulate shapes to develop spatial reasoning skills and compare length, weight and capacity in the indoor and outdoor learning environment. They will also explore the composition of numbers to 5, refine how to count objects, actions, sounds. Furthermore, Reception will subitise and develop number sense, by linking the number (numeral) with the cardinal number value. Finally, the children will be comparing numbers, their composition and beginning to understand 'one more' and 'one less'.</p>

<p>Understanding the World</p>	<p>This term, the children will explore the natural world around them through non-fiction texts and looking at the season of Autumn. They will also be focusing on their locality and going on an environment walk. They will also know that information can be found on the internet, as well as books. Reception will also be talking about members of their family, community and discuss different cultures and understand that some places are special to members of their community. In addition, the children will recognise that people have different beliefs and celebrate special times in different ways.</p>
<p>Expressive Arts and Design</p>	<p>The children will draw with increasing complexity and detail, such as representing a face with a circle and including details (self-portraits). They will also explore different mediums of mark making and explore different joining techniques in open-ended activities. Furthermore, the children will be inspired by artists, using the 'Kapow!' art program and engaged in a weekly Art lesson. Also, the children will listen attentively, move to and talk about music, expressing their feelings and responses using the 'Charanga' music program. When playing, the children will begin to develop storylines in their pretend play, make use of props and materials when role playing characters in narratives and stories.</p>