



Year 4 Spring Termly Learning plan

| Subject                           | Focus   |
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| <p><b>Religious Education</b></p> | <p><b><u>Christmas, Jesus teaches us to pray &amp; Holy Week</u></b></p> <p>During the Spring term, children will be learning about the important roles of angels in the Christmas story. They will also learn about what it takes to be a messenger of God today and how Christians celebrate Christmas.</p> <p>Afterwards, children will then learn about Jesus' early life. They will understand that he grew up in the Jewish faith and will also be introduced to some traditional prayers.</p> <p>Towards the end of the term, children will study the lead up to Jesus' death. They will look at this in depth and understand the reasons and consequences for different people's actions.</p>   |
| <p><b>English</b></p>             | <p><b><u>Peace on Earth, Poetry, Non-fiction, persuasive letters &amp; Shakespeare.</u></b></p> <p>To start the term, as a school we will be focusing on the Smriti Halls and David Litchfield book 'Peace on Earth'. It is a beautiful book where the children will use their imaginations, write dialogues between the characters and create a poetry piece.</p> <p>This term, children will be learning about the classic play, Romeo &amp; Juliette. They will be studying characters' behaviours and developing their thoughts based on their actions. Children will then move on to non-fictional writing. They will be given the opportunity to choose and study a specific animal which they can write about using the skills and techniques they have developed. At the end of the term, children will understand what makes a persuasive letter successful. They will learn how to research, plan and construct a persuasive argument and then produce a persuasive letter based on something that is meaningful to them.</p> |
| <p><b>Mathematics</b></p>         | <p><b><u>Length &amp; Perimeter, fractions and decimals.</u></b></p> <p>During the Spring, children will be learning how to measure lengths accurately and how to calculate them. They will then use these skills to solve more challenging problems. After, children will be learning more about fractions.</p> <p>They will learn how to calculate fractions with different denominators and how to convert these into mixed numbers. Towards the end of the term, children will then move on to decimals. They will learn how whole numbers can be broken down into tenths and hundredths and how to calculate these to solve everyday problems.</p> <p>We will continue to practise our times tables up to 12 x 12 daily.</p>   |

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| <p><b>Science</b></p>  | <p><b><u>Animals including humans and Living things &amp; their habitats</u></b><br/> Children will begin by learning about the digestive system and understand how food is broken down. They will develop their understanding in how to keep their teeth healthy and the variety of foods that help us grow. They will then move on to understand how different animals are categorised based on their characteristics. They will finally learn about different food chains and the different types of foods animals need to survive.</p>  |
| <p><b>Physical Education</b></p>                             | <p><b><u>Hockey</u></b><br/> In Spring 1, we will be learning Hockey. Hockey in Key Stage 2 develops teamwork, coordination, and physical fitness. Hockey will help the children enhance their motor skills, resilience, and teamwork.</p> <p><b><u>Outdoor Adventurous Activities (OAA)</u></b><br/> Orienteering and outdoor activities in Key Stage 2 promote physical fitness, teamwork, and spatial awareness. They foster problem-solving skills, resilience, and a connection with nature, enhancing holistic development and a lifelong appreciation for outdoor pursuits and healthy lifestyles.</p>               |
| <p><b>ICT</b></p>  | <p><b><u>Logo coding and Animation</u></b><br/> This term, children will learn more about coding using Logo and Purple Mash. They will learn how to input simple instructions using a coding language and use these skills to start giving procedures to simple shapes. Then, children will move on to animation where they will learn what makes a good animation. They will learn about onion skinning and how to improve their work by using sounds and backgrounds.</p>   |
| <p><b>PSHE</b></p>   | <p><b><u>Created and loved by God and Ten Ten resources.</u></b><br/> This term, children will learn more about their feelings and how to respond to them appropriately. They will develop their understanding of people in their lives such as friends and family and what their relationships with these people should be like. They will learn what confidentiality means and what the consequences are in keeping secrets.</p>  |
| <p><b>MUSIC</b></p>  | <p><b><u>Music</u></b><br/> This term, Year 4 will be using The Rocking Romans to learn about music. This musical offers many different genres of music for children to create their own performances.<br/> Children will also continue to play the guitar and work towards a final performance at the end of the year.</p>   |
| <p><b>Theme led learning:<br/>Humanities/Art/<br/>DT</b></p> | <p><b><u>Viking &amp; Saxons, The Paris Basin, Mechanical systems and Mixed media painting.</u></b><br/> Within History, children will be learning about the Vikings and Saxons and how they lived their lives after the Romans left Britain. We will then learn about the Paris basin region in France and how important the physical and human features are to the area. For DT, children will be designing and creating a race car using different materials and then evaluating its performance. Alongside this, children will be using mixed media painting by using light and dark drawing to create 3D pictures.</p> |