

Holy Family Catholic School



Year 6 Spring Term Learning plan

| Subject | Focus |
|----------------------------|--|
| Religious Education | <p><u>Christmas, Followers of Christ, Lent, Holy Week</u> Children will explore the images of God in John's Gospel and understand why Christmas is an important time. They will then understand that Jesus called many people to follow him and learn about the demands that the call of Christ placed on these first disciples. They will think about ways in which people answer the call of Christ today through the life of the Church. Children will be learning about what people do during the season of Lent and the importance of prayer, almsgiving and fasting. They will also understand that God forgives everyone through the Sacrament of Reconciliation and gain deeper knowledge about the events that took place in the Garden of Gethsemane.</p> |
| English | <p><u>Letter writing, Narrative writing, Newspaper reports, Leaflets, Persuasive writing</u> Children will continue to take inspiration from a variety of texts to complete their fiction and non-fiction writing this term. Children will be using 'The Hobbit' to explore character and setting, as well as writing an action narrative. Children will explore the features of leaflets and newspaper reports and complete their own tourist leaflets and reports. In Spring 2, our whole school writing project will be focussed around the wonderful story, 'The Girl Who Planted Trees', and will offer the children opportunity to explore important meanings and be creative within their narrative writing. Spelling, grammar and punctuation skills will be studied alongside all units.</p> |
| Mathematics | <p><u>Fractions, Decimals, Percentages, Converting Units, Ratio, Algebra, Statistics</u> Children will continue their work with fractions; finding fractions of amounts, multiplying and dividing by fractions and integers as well as completing a range of problem solving. Children will find fraction, decimal and percentage equivalents and will use this skill to compare, order and solve problems. Children will convert and calculate metric measures as well as finding the perimeter, area and volume of different shapes. Children will be introduced to ratio, including scale factors and proportion problems, as well as beginning to understand how algebra can be used to solve every day problems. Children will continue to improve their reasoning and problem solving skills across all areas studied.</p> |
| Science | <p><u>Electricity and Light</u> Children will use recognised symbols when representing a simple circuit diagram and associate the brightness of a bulb or the volume of a buzzer with the number and voltage of cells used in the circuit. They will be able to give reasons for variations in how components function. Children will understand that light appears to travel in straight lines and use this to explain that objects are seen because they give out or reflect light into the eyes. They will understand that light travels from light sources into our eyes and be able to explain why shadows have the same shape as the objects that cast them.</p> |
| Physical Education | <p><u>Gymnastics and Dance</u> PE will continue to be taught with the support of Bishop Challoner. We will begin the term with Gymnastics where children will develop flexibility, strength, technique, control and balance. Children will move on to Dance where they will perform a range of movement patterns and demonstrate rhythm in dance sequences.</p> |
| ICT | <p><u>E-Safety and Spreadsheets</u> Children will understand how the digital world is changing and ways in which to stay safe when using personal devices and the internet. Children will use Microsoft Excel to create their own spreadsheets to investigate probability, calculate discounts and final prices, plan how to spend pocket money and to plan for a school charity day.</p> |
| PSHE | <p><u>Created to Love Others and 'KiVa'</u> During this unit, we will explore the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe. Our KiVa programme will continue to help the children to further develop their self-awareness and social skills, equipping them with the skills to manage a variety of social situations.</p> |
| MUSIC | <p><u>Music</u> Year 6 will be looking at the life and compositions of Florence Price. We will spend time listening to her music and will be using her music to determine what its purpose may be and then comparing it to another composer.</p> |

| | |
|---|--|
| Theme led learning: Humanities/Art/ DT | <u>The Impact of Immigration in British History</u> Children will understand some of the reasons of immigration to the United Kingdom and explore ways in which immigration has impacted and changed British history as a whole. Children will look at a case study of Small Heath and understand how immigration has changed the area in which they live over hundreds of years. Children will look at the art of Lowry and create their own cityscapes of Birmingham through the ages. |
|---|--|