



**Holy Family Catholic School**  
**Year 2 Spring Term Learning Plan**

<b>Subject</b>	<b>Focus</b>
<b>Religious Education</b>	<p><u>Parables and Miracles</u> The children will be learning about the miracles Jesus performed and the meaning of the parables he shared to help us grow closer to him.</p> <p><u>Special Celebrations</u> The children will learn about the sacraments and the significance of Baptism and Marriage.</p> <p><u>Lent</u> During this unit the children will know about the liturgical season of Lent and that during this time we are asked to pray, forgive and to give alms to others.</p> <p><u>Holy Week</u> The children will learn about the last week in the life of Jesus and the key events and people who were with him.</p> <p>During this term we will learn to be Eloquent and Truth and Learned and Wise.</p>
<b>English</b>	<p>The children will continue to develop their spelling, grammar, punctuation and comprehension skills through Literacy lessons and guided reading sessions. The grammar focus will be adding suffixes to change words, writing in the past and present tense. This term we will reading and writing using Leaf , Florence Nightingale, non fiction work about frogs and penguins and the Night Gardener. They will be using different sentence openers and conjunctions to add detail to their writing and learning and using ambitious vocabulary.</p>
<b>Mathematics</b>	<p>In Maths the children will be building on their understanding of Money, recognising coins and paper money showing coin values up to £1 and over.</p> <p>In multiplication and division, the children will be learn to count in groups of 2,5,10 and 3 using pictorial representations and arrays. They will also understand the inverse as division. The children will also learn to measure in different ways understanding length, mass, temperature and capacity. Throughout our new work we will be using WRH Maths Flashbacks to retrieve their learning and embed their understanding from the Autumn term.</p>
<b>Science</b>	<p><u>Humans and Animals</u> The children will learn about the conditions of living and what they need to be a healthy child. They will also learn about the lifecycle of a frog and how animals are adapted to survive and live in their habitats.</p> <p><u>Living things and their habitats</u> The children will learn about habitats and microhabitats and how living thigs adapt to survive.</p>
<b>Physical Education</b>	<p><u>Hockey</u> The children will learn how to work as a team, use the correct equipment and control the hockey ball.</p> <p><u>Multiskills</u> The children will develop skills using a range of equipment working individually, in pairs and in small groups.</p>
<b>Computing</b>	<p>The children will be able to know about Esafety and how to keep safe at school and at home. They will be able to use Purplemash to learn about algorithms and coding.</p>
<b>PSHE</b>	<p><u>PSHE</u> Throughout the Spring term, children will learn about being a good friend, feelings, bullying and equality for all.</p>
<b>SRE</b>	<p>Using the TENTEN Resources the children will follow the programme learning that they are unique and part of God's family.</p>

<b>MUSIC</b>	The children will continue to build upon their knowledge of basic music notation and rhythm through their weekly music lesson from the Music Service. During this term the children will listen to The Four Seasons by Vivaldi. They will continue to learn songs and rhymes through collective worship and Charanga.
<b>History</b>	The children will become historians and investigate, learn and discover what happened to make Florence Nightingale's life and work have an impact on our lives in Britain today. They will use primary and secondary sources to learn more, asking questions and developing their historical vocabulary.
<b>Geography</b>	The children will learn about a small non European area and compare it to Small Heath. They will learn about Serrekunda a small area in The Gambia. They will use map skills to show the location and learn about life here.
<b>ART</b>	The children will be working on using drawing and sketching skills. They will be using these skills in their individual work and through cross curricular work.
<b>DT</b>	The children will be learning how to make and design a puppet using different materials and evaluating their work.