



ONLINE WEEKLY TIMETABLE-Y6 – Week beginning: Monday 22<sup>nd</sup> February

Colour Key: **CGP Books** **Purple Mash Activity** **Oak Academy Learning** **TTRS**

9:00-9:15		9:15-10:30	10:30-11:00	11:15 -12:45		1:30 - 3:00	
Monday	Morning Work Purple Mash – Spelling Spr1 Wk2 Quiz	<p><b>Grammar</b>            Formal and Informal Writing  <a href="https://www.bbc.co.uk/bitesize/articles/zkkj2sq">https://www.bbc.co.uk/bitesize/articles/zkkj2sq</a></p> <p><i>CGP Grammar, Punctuation &amp; Spelling</i>            - pg. 27, 28 &amp; 29 - Formal and Informal Writing.</p> <p><b>Writing</b>  <i>Oak Academy - Sherlock Holmes</i>            LO: To practise persuasive techniques.  <a href="https://classroom.thenational.academy/lessons/to-practise-persuasive-techniques-65hk4t">https://classroom.thenational.academy/lessons/to-practise-persuasive-techniques-65hk4t</a></p> <p><b>MS Teams</b> - Use the PowerPoint to explore the features of persuasive writing and answer the questions. You will be writing some sentences to flatter Sherlock Holmes - one of our persuasive techniques!</p>	<p><b>Reading</b>  <b>Purple Mash</b></p> <p>'Our Big Kitchen'            Read chapter 1 (recap) and chapter 2, answer the multiple choice questions and complete the chapter 2 SPaG activity.</p> <p><b>Purple Mash Activity</b> - 'A Moral Dilemma'.            Should Sienna return the woman's wallet? Explore three different outcomes to Sienna's situation.</p>	Break Time	<p><b>Mental Maths</b>  <i>CGP Maths Mental Workout</i> - pg. 11 - Exercise 11, Activity A.</p> <p><b>Times Table Rock Stars</b></p> <p><b>Maths</b>  <i>CGP 10-min Weekly Workout</i>            Spring Term: Workout 1 - pg. 26/27</p> <p><b>Oak Academy Lesson</b>  <b>Multiplication Using Known Facts</b>  <a href="https://classroom.thenational.academy/lessons/solve-multiplication-problems-using-known-and-derived-facts-6ngk2t">https://classroom.thenational.academy/lessons/solve-multiplication-problems-using-known-and-derived-facts-6ngk2t</a></p> <p>1) Complete the worksheets on the Oak Academy lesson slides - also attached to Teams as a PowerPoint.</p> <p>2) White Rose Worksheet. If a printer is not available then complete the work in your workbook. Attached to Teams as a PDF file.</p> <p>3) Purple Mash Activities: 'Mental Calculations', 'Using Known Facts 1 &amp; 2', 'Multiplication Quiz'.</p>	Lunch Time	<p><b>Geography</b>  <b>The Amazon Rainforest</b></p> <p><u>Deforestation in the Rainforest</u>            Watch the videos linked below:  <a href="https://www.youtube.com/watch?v=SAZAKPUQMw0">https://www.youtube.com/watch?v=SAZAKPUQMw0</a>  <a href="https://www.youtube.com/watch?v=nYlnoxqgEWo">https://www.youtube.com/watch?v=nYlnoxqgEWo</a></p> <p>Go through the Amazon photographs PowerPoint and read the information about each slide. These help to explain why the rainforest is so important.  <i>Resource: 'KS2 Rainforest photographs'</i></p> <p>Use the attached PowerPoint to read through the 'Effects and Consequences' poster of deforestation in the Amazon. Complete the 'Diamond nine' activity to rank the statements from least to most important.  <i>Resource: 'Deforestation Diamond Nine'</i></p> <p>How might cutting down trees and clearing land in the Amazon rainforest affect people, places or the climate? Use the photographs and deforestation factsheet on the PowerPoint to do some detective work.</p> <p><b>Now create your own fact sheet / poster on this.</b> You can do it like the example on the PowerPoint and fill in the circles and draw more if you need to. Remember the consequences could be positive or negative.</p>



<p>Tuesday</p>	<p>Morning Work</p>	<p>CGP Handwriting - pg17 - Travel Report</p>	<p>Break Time</p>	<p>Lunch Time</p>	<p>PE</p>
		<p style="text-align: center;"><b>Grammar</b></p> <p>Suffixes: -er and -est</p> <p style="text-align: center;"><b>Oak Academy</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-comparative-and-superlative-including-test-6tjp4c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-comparative-and-superlative-including-test-6tjp4c</a></p> <p>Watch the video and complete the test.</p> <p style="text-align: center;"><b>Writing</b></p> <p>Oak Academy - <b>Sherlock Holmes</b></p> <p>LO: To write the opening of a persuasive letter.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-persuasive-letter-ccw66d">https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-persuasive-letter-ccw66d</a></p> <p><b>MS Teams - Use the MS Word template to begin your letter. Make sure you follow the success criteria by:</b></p> <ol style="list-style-type: none"> <li>1) Use formal vocabulary.</li> <li>2) At least one complex sentence using a relative clause.</li> <li>3) Include at least one flattery sentence.</li> </ol>	<p style="text-align: center;"><b>Reading</b></p> <p style="text-align: center;"><b>Purple Mash</b></p> <p>'Our Big Kitchen'</p> <p>Read chapter 3, answer the multiple choice questions and complete the chapter 3 SPaG activity.</p> <p style="text-align: center;"><b>Purple Mash Activity - 'What does home mean to you?'</b></p> <p>The house Sienna lives in has never felt like home. What does home mean to you?</p>	<p style="text-align: center;"><b>Mental Maths</b></p> <p>CGP Maths Mental Workout - pg. 11 - Exercise 11, Activity B.</p> <p style="text-align: center;"><b>Times Table Rock Stars</b></p> <p style="text-align: center;"><b>Maths</b></p> <p>CGP 10-min Weekly Workout Spring Term: Workout 2 - pg. 28/29</p> <p style="text-align: center;"><b>Oak Academy Lesson</b></p> <p><b>Multiplication by a Two-digit Number</b></p> <p><a href="https://classroom.thenational.academy/lessons/multiply-by-a-two-digit-number-using-long-multiplication-75k3cc">https://classroom.thenational.academy/lessons/multiply-by-a-two-digit-number-using-long-multiplication-75k3cc</a></p> <ol style="list-style-type: none"> <li>1) Complete the worksheets on the Oak Academy lesson slides - also attached to Teams as a PowerPoint.</li> <li>2) White Rose Worksheet. If a printer is not available then complete the work in your workbook. Attached to Teams as a PDF file.</li> <li>3) Purple Mash Activities: 'Multiply HTU X TU', 'Multiplication - 2-digits', 'Multiplication 2 by 3-digits'.</li> </ol>	<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><b>Unit F: Lent</b></p> <p style="text-align: center;"><b>Work through the PowerPoint attached on Teams.</b></p> <p style="text-align: center;"><b>1) Read the Gospel reading from Ash Wednesday and answer the questions:</b></p> <p><i>What does the word hypocrite mean? Why would the hypocrites want everybody to know that they were doing these things? How would it make them feel? Can you see any reason why Jesus might have been opposed to their actions?</i></p> <p><i>Why do you think Jesus wanted his disciples to pray, fast and give alms?</i></p> <p style="text-align: center;"><b>2) Use the template on the PowerPoint to create a table outlining the teachings of Jesus in one column, why they are important in another and in a third column add some thoughts and ideas about what you can do to live out this teaching of Jesus during the Season of Lent.</b></p>



Wednesday	<b>Morning Work</b> Purple Mash - Spelling Spr1 Wk3 Quiz	<p style="text-align: center;"><b>Grammar</b></p> <p style="text-align: center;">Writing for Your Audience  <a href="https://www.bbc.co.uk/bitesize/articles/zqvs6g8">https://www.bbc.co.uk/bitesize/articles/zqvs6g8</a></p> <p style="text-align: center;">CGP Grammar, Punctuation &amp; Spelling          - pg. 30 &amp; 31 - Writing for Your Audience.</p> <p style="text-align: center;"><b>Writing</b></p> <p style="text-align: center;">Oak Academy - <b>Sherlock Holmes</b>          LO: To plan the main body of a persuasive letter.</p> <p style="text-align: center;"><a href="https://classroom.thenational.academy/lessons/to-plan-the-main-body-of-a-persuasive-letter-cgw32d">https://classroom.thenational.academy/lessons/to-plan-the-main-body-of-a-persuasive-letter-cgw32d</a></p> <p style="text-align: center;"><b>MS Teams - Use the PowerPoint to use the 'Point, Evidence, Persuasive Device' planning template to plan your writing.</b></p>	<p style="text-align: center;"><b>Reading</b></p> <p style="text-align: center;"><b>Purple Mash</b></p> <p style="text-align: center;">'Our Big Kitchen'</p> <p>Read chapter 4, answer the multiple choice questions and complete the chapter 4 SPaG activity.</p> <p style="text-align: center;">Purple Mash Activity - 'Make a Difference'.          Small acts of kindness make a big difference to the world.          Write about how you can make a difference to the world.</p>	Break Time	<p style="text-align: center;"><b>Mental Maths</b></p> <p style="text-align: center;">CGP Maths Mental Workout - pg. 11 - Exercise 11, Activity C.</p> <p style="text-align: center;"><b>Times Table Rock Stars</b></p> <p style="text-align: center;"><b>Maths</b></p> <p style="text-align: center;">CGP 10-min Weekly Workout          Spring Term: Workout 3 - pg. 30/31</p> <p style="text-align: center;"><b>Oak Academy Lesson</b>  <b>Using Multiplication to Solve Problems</b>  <a href="https://classroom.thenational.academy/lessons/use-formal-written-methods-including-long-multiplication-to-solve-a-range-of-problems-61j38r">https://classroom.thenational.academy/lessons/use-formal-written-methods-including-long-multiplication-to-solve-a-range-of-problems-61j38r</a></p> <ol style="list-style-type: none"> <li>1) Complete the worksheets on the Oak Academy lesson slides - also attached to Teams as a PowerPoint.</li> <li>2) White Rose Worksheet. If a printer is not available then complete the work in your workbook. Attached to Teams as a PDF file.</li> <li>3) CGP Maths Targeted Question Book - pg. 10 - Written Multiplication</li> <li>4) Purple Mash Activities: 'Multiplication - multiple digits', 'Multiplication', 'Long Multiplication'.</li> </ol>	Lunch Time	<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;">Animals Including Humans          Recognise the importance of diet, exercise, drugs and lifestyle on the way the human body functions.</p> <p style="text-align: center;"><u>Diet and Lifestyle</u></p> <p style="text-align: center;"><b>What are the key parts of a healthy diet?</b>  <a href="https://classroom.thenational.academy/lessons/what-are-the-key-parts-of-a-healthy-diet-60wkgr">https://classroom.thenational.academy/lessons/what-are-the-key-parts-of-a-healthy-diet-60wkgr</a></p> <p style="text-align: center;"><b>Why do people with different lifestyles need different diets?</b>  <a href="https://classroom.thenational.academy/lessons/why-do-people-with-different-lifestyles-need-different-diets-6nj66r">https://classroom.thenational.academy/lessons/why-do-people-with-different-lifestyles-need-different-diets-6nj66r</a></p> <p style="text-align: center;">Using what you have learned in the lesson, complete the purple mash activities:</p> <ol style="list-style-type: none"> <li>1) Create a plan for your healthy diet.</li> <li>2) Create a leaflet to persuade people to eat 5 portions of fruit and veg a day</li> <li>3) Create an exercise poster to persuade people to be more active.</li> </ol> <p style="text-align: center;">Write a response to the question in your work books: <b>Why do people with different lifestyles need different diets?</b></p>



Thursday	Morning Work CGP Handwriting - pg18 - Spectacular Saturn	<p><b>Grammar</b></p> <p>Standard and Non-Standard English  <a href="https://www.bbc.co.uk/bitesize/articles/zp9jkty">https://www.bbc.co.uk/bitesize/articles/zp9jkty</a></p> <p>CGP Grammar, Punctuation &amp; Spelling - pg. 32 &amp; 33 ONLY - Standard and Non-Standard English.</p> <p><b>Writing</b></p> <p>Oak Academy - <b>Sherlock Holmes</b>          LO: To write the main body of a persuasive letter.</p> <p><a href="https://classroom.thenationalacademy/lessons/to-write-the-main-body-of-a-persuasive-letter-c4v3jd">https://classroom.thenationalacademy/lessons/to-write-the-main-body-of-a-persuasive-letter-c4v3jd</a></p> <p><b>MS Teams - Use the MS Word template to write the main body of your persuasive letter. Make sure you follow the success criteria by:</b></p> <ol style="list-style-type: none"> <li>1) State the purpose of the paragraph.</li> <li>2) Formal vocabulary.</li> <li>3) Include at least one rhetorical question, veiled threat and presumption.</li> </ol>	<p><b>Reading</b></p> <p><b>Purple Mash</b></p> <p>'Our Big Kitchen'</p> <p>Read chapter 5, answer the multiple choice questions and complete the chapter 5 SPaG activity.</p> <p>Purple Mash Activity - 'Kitchen Health and Safety.'          Write down some health and safety rules for preparing food in a kitchen.</p>	Break Time	<p><b>Mental Maths</b></p> <p>CGP Maths Mental Workout - pg. 12 - Exercise 12, Activity A.</p> <p><b>Times Table Rock Stars</b></p> <p><b>Maths</b></p> <p>CGP 10-min Weekly Workout          Spring Term: Workout 4 - pg. 32/33</p> <p><b>Oak Academy Lesson</b></p> <p><b>Mental Strategies for Division</b>  <a href="https://classroom.thenationalacademy/lessons/explore-efficient-mental-strategies-for-division-crvp6e">https://classroom.thenationalacademy/lessons/explore-efficient-mental-strategies-for-division-crvp6e</a></p> <ol style="list-style-type: none"> <li>1) Complete the worksheets on the Oak Academy lesson slides - also attached to Teams as a PowerPoint.</li> <li>2) White Rose Worksheet. If a printer is not available then complete the work in your workbook. Attached to Teams as a PDF file.</li> <li>3) Purple Mash Activities: 'Dividing by 10 Quiz', 'Division by a single digit', 'Division - whole numbers'.</li> </ol>	Lunch Time	<p><b>RE</b></p> <p>Lent - CAFOD</p> <p>Watch the 'Walk for Water' assembly video on the CAFOD website. Meet people in Ethiopia, one of the hottest regions on Earth, to meet people who make long journeys to collect water.  <a href="https://cafod.org.uk/Education/Primary-teaching-resources/Primary-school-assemblies/Water-of-life-primary">https://cafod.org.uk/Education/Primary-teaching-resources/Primary-school-assemblies/Water-of-life-primary</a></p> <p><i>How can we help children like Abdul and Mohammad?</i></p> <p><b>Design your own 'Walk for Water' poster</b> based on the experiences of the people from the videos.</p> <p>Write about the steps you can take and the actions you can make to make a difference to communities without water.</p> <p>Think about why some reasons as to why there is poverty in the world today. <i>Why do some people have nothing to eat and other have lots?</i></p>	<p><b>PSHE</b></p> <p>Children's Mental Health</p> <p>At the beginning of February it was 'Children's Mental Health Week.'</p> <p>Complete the activities on Purple Mash about Mental Health.</p> <ol style="list-style-type: none"> <li>1) 6 steps to good mental health.</li> <li>2) What makes you happy?</li> </ol>



Friday	Morning Work	<p><b>Grammar</b>          Standard and Non-Standard English continued  <a href="https://www.bbc.co.uk/bitesize/articles/zp9jkty">https://www.bbc.co.uk/bitesize/articles/zp9jkty</a></p> <p><i>CGP Grammar, Punctuation &amp; Spelling - pg. 34 &amp; 35 - Standard and Non-Standard English.</i></p> <p><b>Writing</b>  <i>Oak Academy - Sherlock Holmes</i>          LO: To write a conclusion to my persuasive letter.</p> <p>Re-watch the final 2 minutes of the video below where you can see a model of a conclusion.  <a href="https://classroom.thenationalacademy/lessons/to-write-the-main-body-of-a-persuasive-letter-c4v3jd">https://classroom.thenationalacademy/lessons/to-write-the-main-body-of-a-persuasive-letter-c4v3jd</a></p> <p><b>MS Teams - Use the MS Word template to write a conclusion to your persuasive letter. You should use the features flattery and presumption, as well as remembering formal vocabulary. You should sign your letter off with 'Yours Faithfully'.</b></p>	<p><b>Reading</b>  <b>Purple Mash</b></p> <p>'Our Big Kitchen'          Read chapter 6, answer the multiple choice questions and complete the chapter 6 SPaG activity.</p> <p>Purple Mash Activity - 'Character Profile on Sienna.'          Create an annotated diagram to describe Sienna.</p>	<p><b>Mental Maths</b>  <i>CGP Maths Mental Workout - pg. 12 - Exercise 12, Activity B.</i></p> <p><b>Times Table Rock Stars</b></p> <p><b>Maths</b>  <i>CGP 10-min Weekly Workout Spring Term: Workout 5 - pg. 34/35</i></p> <p><b>Oak Academy Lesson Short Division</b>  <a href="https://classroom.thenationalacademy/lessons/use-the-formal-written-method-for-short-division-chh64c">https://classroom.thenationalacademy/lessons/use-the-formal-written-method-for-short-division-chh64c</a></p> <ol style="list-style-type: none"> <li>1) Complete the worksheets on the Oak Academy lesson slides - also attached to Teams as a PowerPoint.</li> <li>2) White Rose Worksheet. If a printer is not available then complete the work in your workbook. Attached to Teams as a PDF file.</li> <li>3) Purple Mash Activities: 'Division with Remainders'.</li> <li>4) Short Division Mastery Challenge Cards - attached to Teams as a PDF file to complete in your workbooks.</li> </ol>	<p><b>Spanish</b></p> <p>Follow the link on MS Teams.</p>	<p><b>Art</b></p> <p><b>African paint pattern</b>  <a href="https://www.youtube.com/watch?v=WhytqHqc63I">https://www.youtube.com/watch?v=WhytqHqc63I</a></p> <p>Follow the YouTube video and complete the paint patterns activities on purple mash.</p>
		Break Time	Lunch Time			