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|------------------------|--|---|-----------------------|---|--|--------------------|--|----------------------------------|
| MON 22 <sup>nd</sup>   | TT Rock Stars/<br>Arithmetic 9:00 – 9:30 | <p>Maths: 11 &amp; 12 Times Tables<br/> <a href="https://vimeo.com/490692507">https://vimeo.com/490692507</a><br/>           PPT, teacher notes &amp; worksheets in Maths folder.</p> <p>Maths: Multiply three numbers<br/> <a href="https://vimeo.com/491109801">https://vimeo.com/491109801</a><br/>           PPT, teacher notes &amp; worksheets in Maths folder.</p>           | Break – 10:30 – 11:00 | SPAG – Exclamation<br>Marks – Page 39       | <p>English: The Borrowers<br/>           Looking at Key Characters and writing character descriptions.<br/> <a href="https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-key-characters-from-the-borrowers-cqt36c">https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-key-characters-from-the-borrowers-cqt36c</a><br/>           PPT on how to write character descriptions. Children to write their own character descriptions.</p> | Lunch 12:15 – 1:00 | <p>RE - Children are to read the story of Jesus telling Peter that he is the rock upon which the church will be built. Children are to use the provided template on <a href="http://www.purplemash.com">www.purplemash.com</a> to retell this story. Children will also be provided with questions to answer based on this story - Matthew 16: 13-20<br/>           What does this tell us about Peter's special role?</p>   | PE with Joe Wickes<br>2:30- 3:00 |
| TUES 23 <sup>rd</sup>  | TT Rock Stars/<br>Arithmetic 9:00 – 9:30 | <p>Maths: Factor Pairs<br/> <a href="https://vimeo.com/491282075">https://vimeo.com/491282075</a><br/>           PPT, teacher notes &amp; worksheets in Maths folder.</p> <p>Maths: Efficient multiplication<br/> <a href="https://vimeo.com/492101020">https://vimeo.com/492101020</a><br/>           PPT, teacher notes &amp; worksheets in Maths folder.</p>                     | Break – 10:30 – 11:00 | Choosing a bike – CGP<br>KS2 comprehension  | <p>English: Investigate suffixes -ary &amp; -ery<br/> <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-ary-ery-68w6ce">https://classroom.thenational.academy/lessons/to-investigate-suffixes-ary-ery-68w6ce</a><br/>           PPT on suffixes -ary, -ery &amp; -ory<br/>           Children to write sentences which include these suffixes</p>   | Lunch 12:15 – 1:00 | <p>Science - Electrical Circuits<br/>           Lesson 3 - What happens when we change a component?<br/> <a href="https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r">https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r</a><br/>           Lesson 6 - How much do we rely on electricity<br/> <a href="https://classroom.thenational.academy/lessons/how-much-do-we-rely-on-electricity-cnhkct">https://classroom.thenational.academy/lessons/how-much-do-we-rely-on-electricity-cnhkct</a></p>   | PE with Joe Wickes<br>2:30- 3:00 |
| WEDS 24 <sup>th</sup>  | TT Rock Stars/<br>Arithmetic 9:00 – 9:30 | <p>Maths: Written Methods<br/> <a href="https://vimeo.com/491687378">https://vimeo.com/491687378</a><br/>           PPT, teacher notes &amp; worksheets in Maths folder.</p> <p>Maths: Multiply 2-digits by 1-digit<br/> <a href="https://vimeo.com/492101238">https://vimeo.com/492101238</a><br/>           PPT, teacher notes &amp; worksheets in Maths folder.</p>              | Break – 10:30 – 11:00 | SPAG – Compound Sentences –<br>Page 40 & 41 | <p>English: Word classes<br/> <a href="https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct">https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct</a><br/>           PPT on different word classes.<br/>           Children to write their own sentences and underlining activity.</p>   | Lunch 12:15 – 1:00 | <p>History - Who were the Anglo-Saxons?<br/> <a href="https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg">https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg</a><br/>           Children in school to complete comprehension.</p> <p>Lesson 4 - Understand Viking Raids<br/> <a href="https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty">https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty</a><br/> <a href="https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-vikings-animation/zhryqwx">https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-vikings-animation/zhryqwx</a><br/>           Children to complete a time line based on the raids on Britain.</p> | PE with Joe Wickes 2:30- 3:00    |
| THURS 25 <sup>th</sup> | TT Rock Stars/<br>Arithmetic 9:00 – 9:30 | <p>Maths: Multiply 2-digits by 1-digit<br/> <a href="https://vimeo.com/492463370">https://vimeo.com/492463370</a><br/>           PPT, teacher notes &amp; worksheets in Maths folder.</p> <p>Maths: Multiply 3-digits by 1-digit<br/> <a href="https://vimeo.com/492456871">https://vimeo.com/492456871</a><br/>           PPT, teacher notes &amp; worksheets in Maths folder.</p> | Break – 10:30 – 11:00 | Custard the dragon –<br>CGP KS2             | <p>English: Character vocabulary<br/> <a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-71h66d">https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-71h66d</a><br/>           Children will be using descriptosaurus to create a bank of descriptive vocabulary for the characters.</p>   | Lunch 12:15 – 1:00 | <p>RE - Children will be provided with the 7 'I am' statements. Children at home are to research what they think these might mean on Purple Mash Template<br/>           Children in school are to discuss and explain what they think the mean.<br/> <a href="https://www.ukessays.com/essays/religion/explore-the-meanings-of-the-i-am-sayings-religion-essay.php#:~:text=2%5D,as%20in%20John%20%3A33.">https://www.ukessays.com/essays/religion/explore-the-meanings-of-the-i-am-sayings-religion-essay.php#:~:text=2%5D,as%20in%20John%20%3A33.</a></p>  | PE with Joe Wickes<br>2:30- 3:00 |
| FRID 26 <sup>th</sup>  | TT Rock Stars/<br>Arithmetic 9:00 – 9:30 | <p>Maths: Divide 2-digits by 1-digit<br/> <a href="https://vimeo.com/492601303">https://vimeo.com/492601303</a><br/>           PPT, teacher notes &amp; worksheets in Maths folder.</p> <p>Maths: Divide 2-digits by 1-digit<br/> <a href="https://vimeo.com/497573248">https://vimeo.com/497573248</a><br/>           PPT, teacher notes &amp; worksheets in Maths folder.</p>     | Break – 10:30 – 11:00 | Grammar &<br>Punctuation Page 42            | <p>English: Synonyms<br/> <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-large-objects-6ru68d">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-large-objects-6ru68d</a><br/>           PPT on synonyms.<br/>           Children will be provided with sentences which they will rewrite using synonyms..</p>   | Lunch 12:15 – 1:00 | <p>Geography - Migration<br/>           Lesson 4 - How will climate change effect migration?<br/> <a href="https://classroom.thenational.academy/lessons/how-will-climate-change-affect-migration-6dqqkq">https://classroom.thenational.academy/lessons/how-will-climate-change-affect-migration-6dqqkq</a><br/>           Children in class are to collect idea and put these on their posters<br/>           Spanish - Instructions will be provided on The Year 4 Twitter page.</p>   | PE with Joe Wickes<br>2:30- 3:00 |