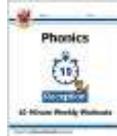




Week beginning February 22<sup>nd</sup> 2021

**Phonics** – Phonics- Practice your sounds with a grown up. <http://www.lsenglishhub.org.uk/letters-and-sounds/>

Complete Phonics Spring Term workout 6+7



Lesson 7: Review and practise blending.

[https://www.youtube.com/watch?v=Sbi\\_m3rrgl&list=PLUg6z2H2KNGrCOBaVFC23\\_KL-vzGDSZ\\_&index=23](https://www.youtube.com/watch?v=Sbi_m3rrgl&list=PLUg6z2H2KNGrCOBaVFC23_KL-vzGDSZ_&index=23)

Lesson 8: Review and practise blending.

[https://www.youtube.com/watch?v=8TZDJxeoJlg&list=PLUg6z2H2KNGrCOBaVFC23\\_KL-vzGDSZ\\_&index=22](https://www.youtube.com/watch?v=8TZDJxeoJlg&list=PLUg6z2H2KNGrCOBaVFC23_KL-vzGDSZ_&index=22)

Lesson 9: Review and practise blending.

[https://www.youtube.com/watch?v=oR2IOpdJfU&list=PLUg6z2H2KNGrCOBaVFC23\\_KL-vzGDSZ\\_&index=21](https://www.youtube.com/watch?v=oR2IOpdJfU&list=PLUg6z2H2KNGrCOBaVFC23_KL-vzGDSZ_&index=21)

Lesson 10: Review

[https://www.youtube.com/watch?v=iToKgygf4yw&list=PLUg6z2H2KNGrCOBaVFC23\\_KL-vzGDSZ\\_&index=20](https://www.youtube.com/watch?v=iToKgygf4yw&list=PLUg6z2H2KNGrCOBaVFC23_KL-vzGDSZ_&index=20)

Lesson 11: ai rain

[https://www.youtube.com/watch?v=MoCnunAWbGk&list=PLUg6z2H2KNGrCOBaVFC23\\_KL-vzGDSZ\\_&index=19](https://www.youtube.com/watch?v=MoCnunAWbGk&list=PLUg6z2H2KNGrCOBaVFC23_KL-vzGDSZ_&index=19)

Phonics Play will support grapheme recognition and help you to match phonemes to graphemes. It will also help you to blend and segment simple words. Remember to click on phase 2 when you play. You can move onto phase 3 when you think that you're ready!

Phonics Play - <https://www.phonicsplay.co.uk/resources/phase/2>  
<https://www.phonicsplay.co.uk/resources/phase/3>

Reading

**Parents Support video** – How to blend sounds to read words.

<https://home.oxfordowl.co.uk/reading/reading-age-4-5-reception/>

**Child to read:**

Toad in the Road –

[https://www.oxfordowl.co.uk/api/digital\\_books/2095.html](https://www.oxfordowl.co.uk/api/digital_books/2095.html)

Zoom Food– <https://www.oxfordowl.co.uk/api/interactives/24610.html>

Don't forget to complete the activities once you have read the story.

**Parent Resources** - <https://www.oxfordowl.co.uk/for-school/storytelling-videos>

(Listen to a story teller together with your child this week – which story will you listen to together – choose one each)

English	Maths	Extended curriculum
<p><b>M Chinese New Year</b></p> <p>In Reception we have celebrated lots of different events. Can you remember some of them?</p> <p>Draw and write a caption about some of the things we have celebrated.</p> <p>What events have you celebrated at home? Perhaps you've celebrated the arrival of a new baby, someone's birthday, Christmas, Diwali or Eid.</p> <p>Can you draw a picture of a special event in your own life? Tell a grown up why it was so special and ask them to write down what you have said.</p> <p>Now watch and listen to the story Cleversticks by Bernard Ashley.  <a href="https://www.youtube.com/watch?v=cWg-b8kh-TE">https://www.youtube.com/watch?v=cWg-b8kh-TE</a></p> <p>How do you think Ling Sung felt when he saw all of the things his friends could do?</p> <p>What was Ling Sung good at?</p> <p>What are you good at doing?</p> <p><b>Let's play a game -</b>  <a href="https://www.phonicsplay.co.uk/resources/phase/2/dragons-den">https://www.phonicsplay.co.uk/resources/phase/2/dragons-den</a></p> 	<p><b>Chinese New Year</b></p> <p>In the story Cleversticks, Ling Sung showed everyone how he could use chopsticks.</p> <p>Using chopsticks see how many things you can pick up.</p> <p>If you don't have any chopsticks you could use two pencils or 2 paintbrushes. Remember to keep trying just like Ling Sung did. Practise makes perfect!!</p> <p>Ask someone else in your house to have a go and see who can pick up the most amount of things!</p> <p>What other things can you pick up?</p> <p>Make a chart of the things that you picked up.</p> <p>Play: <a href="https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering</a></p> 	<p><b>Chinese New Year.</b></p> <p>Watch: <a href="https://www.bbc.co.uk/cbeebies/watch/chinese-new-year">https://www.bbc.co.uk/cbeebies/watch/chinese-new-year</a></p> <p>According to Chinese astrology, each year is associated with an animal sign, occurring in a 12-year cycle.</p> <p>If you were born in 2015, you were born in the year of the goat. If you were born in 2016, then you were born in the year of the monkey!</p> <p>Can you find out the animal sign of other people in your house?</p> <p>Time to get creative!</p> <p>Use empty boxes, lids, bottles and any other things lying around your house to create your very own Chinese dragon. If you have paint perhaps you could paint it too! Don't forget to tweet your pictures.</p> <p>Complete 2Do's on PurpleMash.</p> 
<p><b>T Phonics</b></p> <p>Sing along to</p> 	<p><b>Counting practice</b></p> <p><a href="https://www.youtube.com/watch?v=Zw6Fps2O7XY">https://www.youtube.com/watch?v=Zw6Fps2O7XY</a></p>	<p><b>PE:</b></p> <p>It's important to exercise and keep ourselves fit and healthy. Why not start the day off by keeping active. Go for a family</p>

<https://www.youtube.com/watch?v=75p-N9YKqNo>

Sing along again and this time pause the video when all of the letters are on the screen.

Can you say the graphemes (letter names) for each of the letters?

Remember to pause the video on capital letters as well as on the lowercase letters. Can you name them all?

Now ask a grown up to call out a letter name and see if you can point to the correct letter.



Let's play a game and practise our blending. Can you feed Obb and Bob the right snacks?

<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>



Hand writing practise- Complete pages 18, 19 and 22 in your Targeted practice book? Remember to take your time and stay on the lines.



**Guided Reading**

<https://www.youtube.com/watch?v=r7zW1mn5Si8>

<https://www.youtube.com/watch?v=MVzXKfr6e8>

<https://www.youtube.com/watch?v=5L40pXuNawY>

<https://www.youtube.com/watch?app=desktop&v=0TgLtF3PMOc>

Exercise – Shape



Complete pages 31+32.

Let's continue to explore shape.

In our first game we are going to work on shape recognition and develop our problem solving skills.

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

Now complete the puzzles by matching the shapes and revealing the animals.

<https://www.starfall.com/h/geometry/puzzles-easy/>



walk! Get outdoors, whatever the weather. Try and keep away from other families and groups.

You can also stay fit and healthy by joining in with exercises within the home. Follow the links on the physical movement pages. Maybe you could do them as a family. Don't forget to stay hydrated and to do the cool down afterwards.

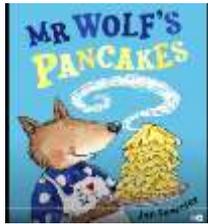
Remember you can choose your favourite!!



Toad in the Road –

[https://www.oxfordowl.co.uk/api/digital\\_books/2095.html](https://www.oxfordowl.co.uk/api/digital_books/2095.html)

**W Shrove Tuesday**



Watch and listen to the story of Mr Wolf's Pancakes, by Jan Fearnley.

Ask a grown up to pause the story at 6 minutes and answer the following question.

What do you think Mr Wolf should do? Once you have answered the question press play and see if you were right!

<https://www.youtube.com/watch?v=CXQDiqHp-xM>

Were you surprised by the ending? What would the right thing have been to do?

How do you think Mr Wolf felt when nobody would help him?

What do you think would have been the right thing for his neighbours to do?

Can you remember the list of ingredients that he needed for his recipe? You might want to make a list of them as we are going to be cooking some pancakes this afternoon.

Now we are going to break the story down into 3 parts.

Beginning, middle and end!

How did the story start? Draw a picture and write a short sentence of what happened at the beginning of the story.

**Shrove Tuesday.**

For this activity, you will need to make some play dough just like you did when we made snowmen.

**Play dough recipe**

**Ingredients**

- 1/2 cup salt
- 1 1/2 cups plain flour
- 1 tblsp vegetable oil
- 1/2 cup water

**Method**

Mix all the dry ingredients and add oil.

Slowly add the water until the desired consistency is reached.

Kneading will help to improve the texture, so let your kids get into it!



This time maybe you could add a little yellow food colouring if you have any.

Now that you have your dough, you will need a rolling pin and a toy frying pan.

Roll out a small amount of dough into a pancake shape and see if you can toss your pancake in the air.

After you have practised a few times you will need to make a tally chart.

Each time you manage to toss and catch your pancake make a mark on your tally chart. Once you've finished tally up all of the marks. How many pancakes did you manage to toss and catch?

You could play this with other people in your family too. Add everyone's names to a tally chart and set a timer. See how many pancakes each person can toss and catch in 1 minute.

**Shrove Tuesday.**

Let's make some pancakes.



**Ingredients**

100g plain flour

2 large eggs

300ml milk

1 tbsp sunflower or vegetable oil, plus a little extra for frying

Lemon wedges to serve (optional)

Caster sugar to serve (optional)

**Method**

**Step 1** - Put the flour, eggs, milk, 1 tbsp of oil and a pinch of salt into a bowl or large jug, then whisk to a smooth batter.

**Step 2** - Set a medium frying pan over a medium heat and carefully wipe it with some oiled kitchen paper.

**Step 3** - When hot, cook your pancakes for 1 min on each side until golden.

**Step 4** - Serve with lemon wedges and caster sugar, or your favourite filling.

Whilst a grown up is cooking your pancakes, listen and join in with the pancake songs –

Mix a Pancake -

<https://www.youtube.com/watch?v=V5nZBVvNwuY>

Now what happens in the middle of the story? Draw a picture and write a short sentence of what happened.

Now for the final part. Draw the final picture and write a short sentence of what happened at the end.

### Guided reading

Zoom Food–

<https://www.oxfordowl.co.uk/api/interactives/24610.html>

Who caught the most?

Who caught the least?

Tally chart example -

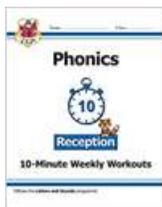
Name	Tally	Total
Noah		4
Florence		5
Rosie		4
Joseph		5

Pancake song -

<https://www.youtube.com/watch?v=UUoEd8DLM4M>

### Phonics

Complete Phonics Spring workouts 6 + 7



Tricky words practice –

<https://www.youtube.com/watch?v=TvMyssfAUx0>

<https://www.youtube.com/watch?v=R0871YrRpgY>

Use your phonics cards to make some tricky words.

How many did you manage to make?

Time for game.

You will need an adult to help you play this one.

Remember to only click on phase 2 or phase 3.

<https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

### Maths – Numberblocks

Series 1, Episode 12:

Watch: The Whole of Me

<https://www.bbc.co.uk/iplayer/episode/b08dr1l3/numberblocks-series-1-the-whole-of-me>



Look at and discuss the PowerPoint with your child:

<https://www.ncetm.org.uk/classroom-resources/ey-numberblocks-series-1-episodes-1-15/>

### RE – Lent

Shrove Tuesday is a Catholic festival celebrated in many countries across the globe. It falls on the Tuesday before the beginning of **Lent** – a period of around six weeks leading up to **Easter**. During Lent, Catholic's give up luxuries to remember when Jesus went into the desert for 40 days to fast and pray.

Catholic's go to church on Shrove Tuesday to confess their sins and clean their soul.

In the **UK**, Shrove Tuesday has another name... **Pancake Day!**

Traditionally during Lent, Christians would give up rich, tasty foods such as butter, eggs, sugar and fat (some Catholic's continue to do so, in fact). Shrove Tuesday was the last chance to eat them – and what better way to do so than with a delicious pancake!

Lent is a time of prayer. We ask for Jesus' help so that we can be more like him and follow in his example.

Have a think about what you could do during Lent to be a better person and follow in Jesus' footsteps.

You might decide that you are going to be more helpful, to be kind to others or to share your toys.



Story Time.

Listen to a story teller together with your child – which story will you listen to together this week?

<https://www.oxfordowl.co.uk/for-school/storytelling-videos>

Now draw around one of your feet and then write what you are going to do during this time of Lent.



What will you give up during Lent?

Sing the Lent song -

<https://www.youtube.com/watch?app=desktop&v=PsWfBQvStno>

**Kevin by Rob Biddulph**

Kevin written by Rob Biddulph, read by Mrs Sinclair.

<https://www.youtube.com/watch?v=mfQX54mlhrg>

Now have a go at drawing imaginary friend Kevin!  
#DrawWithRob

<https://www.youtube.com/watch?v=ft5zUwWbZnY>



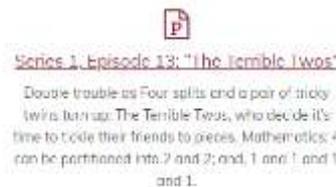
Let's play a game and grab a giggling grapheme!

**Maths – NumberBlocks 5**

Series 1, Episode 13:

Watch: The Terrible Two's

<https://www.bbc.co.uk/iplayer/episode/b08dmhm6/numberblocks-series-1-the-terrible-twos>



**Spanish**



Good morning.

<https://www.youtube.com/watch?v=25m0yDoKM0Y>

<https://youtu.be/X-UXGWTEfEI>

What's your name?

<https://www.youtube.com/watch?v=ij5R1YTG48Q>

Colours.

<https://www.youtube.com/watch?v=DsRkoZGaoEM>

Vegetables.

[https://www.youtube.com/watch?v=Lha\\_tKu4PBE](https://www.youtube.com/watch?v=Lha_tKu4PBE)



<https://www.phonicsplay.co.uk/resources/phase/2/grab-a-giggling-grapheme>

Look at and discuss the PowerPoint with your child: Series 1. Episode

11

<https://www.ncetm.org.uk/classroom-resources/ey-numberblocks-series-1-episodes-1-15/>



Salad Dance.

<https://www.youtube.com/watch?v=nAYVNeU3uzc>



Uno Dos Tre

Lots of our learning and tasks in EYFS are hands on and practical so it would be great if you could tweet any home learning so we can share this with you! @ <https://twitter.com/ReceptionHoly>

Thank you  Reception staff.