



Geography Curriculum

Geography at Holy Family is based on our three main curriculum drivers of Faith and Spirituality, Possibilities and Environment. We strive to give all children the knowledge, experiences and skills to enable them to fully access their learning, become successful Geographers and develop a real sense of curiosity to find out about the world and the people who live there.

Intent

We believe in delivering an ambitious Geography curriculum to all pupils to deepen their understanding of the world around them while developing their use of geographical tools and skills.

Our children need to have an excellent knowledge of the world oceans, continents, major countries and cities, human and physical geography, the environment and sustainability. The ability to think critically and reach clear conclusions and develop reasoned arguments to explain their findings.

To have an excellent understanding of the ways places are interdependent and interconnected and how much human and physical environments are interrelated.

Children's learning progresses from local to international locations, Geography knowledge and skills are taught through engaging places and case studies.

Implementation

Units of study are covered in half term blocks to allow children to revisit previously taught skills and knowledge over time and ensures their understanding is retained in the long term.

All lessons are planned through medium-term planning based around 'The Key to the National Curriculum' study units to ensure progression of skills and knowledge across all year groups. Cold and hot tasks are used to inform planning and address children's misconceptions.

Observed learning outcomes are noted in relation to milestones and recorded onto Educator to ensure coverage, depth and attainment in line with the Geography curriculum.

Knowledge organisers are to be developed for each unit of work to underpin the key skills and vocabulary.

Trips/fieldwork and visitors add to high quality geographical experiences.

Impact

An improvement in hot and cold task results when they are compared to see progress and attainment.

Conversations with children, pupil voice, what have they found easy/ challenging and about their gained knowledge.



Children are confident to talk about and explain their learning to others and have achieved well against the appropriate milestones.

Subject leader will monitor geography through book looks, monitoring of planning and talking with the children and gathering teacher feedback.

