

Accessibility Plan

School Name Holy Family Catholic Primary

Dates: From September 2019 **To** September 2022 **(3years – to be reviewed annually)**

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access, progress and participation for children with communication and interaction needs	C,E, I	Level 2/3AET autism training for Lead practitioner	Debbie Horton (CAT) SENCo		CPD log Pupil profiles School tracking system to show at least expected progress for these pupils Learning walks	On-going
		Level 1 AET refresher training for all staff	Debbie Horton (CAT) SENCo			Sept 2020
		All classrooms to be autism friendly	Enco/ead practitioner			On-going
To improve access, progress and participation for children with sensory and physical needs	C, E, I	To ensure all trips are accessible to all children. Risk assessments and ensure adjustments are made well in advance.	Staff/ Senco/PD SS	Time for pre-visits to locations and ensure suitable transport in place	Attendance for trips Pupil feedback Parent feedback	On-going as necessar y
		To ensure annual staff training arranged for staff teaching children with HI/VI/Cerebral palsy and spina bifida	Sensory Support Team/PDS S/SENCo	Timetabled	Pupil progress Staff confidence in meeting needs	Annually

		To ensure that the range of children with disabilities is considered when replacing tables and chairs (e.g. adjustable height, physio chairs, non-shine surfaces etc)	Business manager in liaison with SENCo	Budget identified and time for sourcing suitable furniture		
		Future planning to take into account access for children with limited mobility to upper floor – lift required.	Governors/ SBM/SLT	Budget identified Funding bid made to LCVAP	Funding secured Lift in place	Sept 2022
To improve access, progress and participation for children with cognition and learning needs	C, E, I	All staff to be trained on use of ITPs (individual target plans) – to be able to use on-line tool with SENCo support	SENCo/PS S	Time for training PSS costs	Pupil progress data Staff confidence and performance management	Sept 2020
		All staff to focus on raising attainment of pupils with SEND in line with school development plan.	All staff/SENCo			

This plan is a suggested format only and can be adapted to suit individual school circumstances.