

Holy Family Catholic School



Year 5 Autumn Termly Learning plan

Subject	Focus
Religious Education	<p><u>Christmas</u> When children return in the new year, they will learn about the story of Christmas from St. Matthew's Gospel. They will explore the difficulties faced by Mary and Joseph such as the journey they made and the tensions that arose with King Herod.</p> <p><u>Baptism</u> Here, children will explore the role of John the Baptist which will provide an opportunity for an in-depth study of the signs, symbols and prayers associated with the Sacrament of Baptism.</p> <p><u>Lent</u> During Lent, children will be learning about the concept of 'temptation' as they study the temptations of Jesus. Children will be given the opportunity to reflect on what nurtures and damages human relationships they will study some important texts from the New Testament about Christian living and will learn about the Sacrament of Reconciliation as a Sacrament of Healing and God's forgiveness</p>
English	<p><u>Non-fiction and Classic narratives</u> This term, children be looking more into non-fictional texts and writing, such as newspaper reports and informational texts. We will then spend time looking at classic and contemporary narratives where children will have the opportunity to write their own story versions, create their own playscripts and try to re-enact them. They will continue to build on their current grammar and punctuation and familiarise themselves further with the use of inverted commas, expanded noun phrases and subordinate clauses.</p>
Mathematics	<p><u>Division, fractions, decimals and percentages</u> After children have finished their multiplication unit, they will soon use this understanding to improve their division skills. Shortly after, children with then begin to further in learning in fractions, decimals and percentages. They will understand how these three are linked and then learn how to convert between them.</p>
Science	<p><u>Living things and their habitats</u> During Science, children will be learning about different animals and how to classify them. They will understand the reasons for their different features and characteristics, and then learn how habitats and environments help them to survive and thrive.</p>
Physical Education	<p><u>Dance and Tag-rugby</u> Children will continue to develop their creative side, learning how to express themselves through different movements with the support of various music. They will take their understanding and skills to choreograph their own dance, independently and within a group Soon after, children will try another area of invasion games - Tag rugby. They will develop skills in team work, fair play and various techniques, as well as learning the rules and fundamentals of the sport.</p>
ICT	<p><u>Scratch, safe internet use and coding</u> Children are now moving on to programming where they will be using Scratch. They will be designing their own characters and then adapting them so different sounds, movements and themes can be applied. Alongside this, children will continue to learn about the internet and how safety is a key focus when using the internet and other social media platforms.</p>
PSHE	<p><u>PANTS</u> Through the 'PANTS' scheme, children will be learning about theirs and other people's behaviour. They will understand what behaviours are and are not acceptable and the options that are available if something isn't right.</p>
MUSIC	<p><u>Changra continued and Edward Elgar</u> Changra remains a wonderful way for children to learn how to play music and sing. It is great opportunity for children to express themselves and learn about music from different eras. They will also look at the more classical side to music when they learn about the work of Edward Elgar.</p>
Theme led learning: Humanities/Art/ DT	<p><u>Henri Rousseau – Cookery and African Textile Patterns</u> Cooking will be the focus of our DT unit and this will be a great way to incorporate some Maths, English and RE. As Africa is our chosen continent, we will be using African Art as a way to develop our Art and textiles skills.</p>