

Holy Family Catholic School



Year 4 Termly Learning plan

Subject	Focus
Religious Education	<p><u>Christmas</u> In this unit of work children will learn about the events of the Christmas story. They will learn about the importance of the angels and how they were messengers of God.</p> <p><u>Old Testament Moses-King David</u> In this unit the children will study important stories about Moses and God's relationship with the people of Israel.</p> <p><u>Lent</u> In this unit the children will explore some of the customs and practices associated with the celebration of the Season of Lent.</p> <p><u>Holy Week</u> In this unit children will have the opportunity to develop their knowledge and understanding of the story of Christ's passion and death.</p>
English	<p><u>Reading</u> Children will be given the opportunity to read in a variety of different ways from individual reading, shared, guided group reading and whole class reading. Comprehension skills will be 3 times a week.</p> <p><u>Writing</u> Children will learn to write non- chronological reports, biographies persuasive letters and well loved stories. Spelling and grammar will be taught in class on a weekly basis.</p> <p><u>Speaking and listening</u> Children will have the opportunities to improve their speaking and listening skills through Philosophy for Children sessions.</p>
Mathematics	<p><u>Maths No Problem</u> Fluency, Reasoning and Problem Solving The children will also continue to learn methods for calculating the four operations and apply these skills to a variety of given problems. They will practice mental mathematical skills during CLIC sessions regularly to improve speed and confidence.</p>
Science	<p>States of matter</p> <ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gases. • Observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius (°C), building on their teaching in mathematics. • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
Physical Education	<p>Dance movements. Tag rugby With support from Bishop Challoner School</p>
ICT	<p>Programming</p> <ul style="list-style-type: none"> • Use a variety of tools to create a program. <p>Multimedia</p> <ul style="list-style-type: none"> • Change the appearance of text to increase its effectiveness. • Create, modify and present documents for a particular

	<p>purpose.</p> <p>Technology in our Lives</p> <ul style="list-style-type: none"> • Think about the reliability of information they read on the World Wide Web. <p>e-Safety</p> <ul style="list-style-type: none"> • Talk about the ways they can protect themselves and their friends from harm online. <p>Know that anything I post online can be seen by others</p>
PSHE	<p>Created to love others (relationships)</p> <ul style="list-style-type: none"> • Feelings • Relationships • Good and bad secrets • Resolving disputes • Differences and similarities • Bullying • People who can help me
<p>Theme/Topic led</p> <p>Humanities/Art/DT/Music</p>	<p><u>Shakespeare trust Birth Place project</u></p> <p>Learning about Tudor life including the life of Shakespeare. Making Tudor arts and craft. Work based around a Shakespeare play e.g. Macbeth</p> <p>Continuing to research the life of our class saint St Bernadette.</p>