



Year 1 Termly Learning plan

Subject	Focus
<p><b>Religious Education</b></p> <p><b>Class Saint is St Teresa of Avila</b></p>	<p><u>Families and Celebrations</u> In RE we have begun our new topic of 'families and Celebrations'. We will be revisiting how important Jesus is in his family and making links to our families and why they are important to us.</p> <p><u>Creation</u> Children will be learning about how the earth was created. We will be looking at what our duty is as humans and our responsibilities towards the earth.</p> <p><u>Advent</u> We will be preparing for Christmas, learning about the advent wreath and how we prepare for Christmas in the church,</p>
<p><b>English</b></p>	<p><u>Classic tales</u> Children will look at many classic tales and review them from different viewpoints. We will use them as a base to create many different writing pieces around the tale.</p> <p><u>Well -loved stories</u> Children will look at many well- loved stories and review them from different viewpoints. We will use them as a base to create lots of different writing pieces around the tale</p> <p><b>Grammar, spelling and punctuation will be an ongoing topic in English.</b></p>
<p><b>Mathematics</b></p>	<p><u>Place Value</u> How to write numbers to 10. Recognise numbers to 10. How to compare numbers and order them.</p> <p><u>Addition and Subtraction</u> Looking at our number bonds to 10. How to make the same number in different ways. How to add- using different methods. What is subtraction and how can we do it?</p>
<p><b>Science Week</b></p>	<p><u>Animals and Humans</u> Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.</p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> </ul>

	<ul style="list-style-type: none"> <li>• Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets).</li> <li>• Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul> <p><u>Earth and Space</u></p> <ul style="list-style-type: none"> <li>• <i>Observe the apparent movement of the Sun during the day.</i></li> <li>• Observe changes across the four seasons.</li> <li>• Observe and describe weather associated with the seasons and how day length varies.</li> </ul>
<b>Physical Education</b>	<p><u>Gymnastics</u> Children investigate movement, stillness and using space safely. Use basic gymnastic actions on the floor and on apparatus. Short movement phrases eg two rolls, two jumps.</p> <p><u>Outdoor sports- Games</u> Children develop basic game-playing skills, in particular throwing and catching. Play games based on net games and striking and fielding games. Play one on one, one on two, one on three.</p>
<b>ICT</b>	<p><u>Toys</u> Children will be programming Bee bots and giving them a specific set of instructions. They will create mazes for their partner. Finally, they will look at how to debug a Bee bot.</p> <p><u>Let's find out and film</u> They will be using Purple Mash to program a car around a racetrack. They will be learning to add in obstacles to their path to raise the difficulty for the player.</p>
<b>SEAL</b>	<p><u>New beginnings</u> Children will learn about belonging and self-awareness.</p> <p><u>Good to be me</u> Children will look at how to manage their feelings, understanding others feelings and how to make people feel better.</p>
<b>Theme/Topic led learning Week: Humanities/Art/DT/Music</b>	<p><u>A week in Spain</u> Children will look at the country of Spain, its festivals, its geography and some history behind the festivals. This will be spread across topic week.</p>