

Holy Family School

Autumn Term

Curriculum Overview Year 1

<p style="text-align: center;">RE</p> <p>The children will learn about their class saint Saint John the Baptist. They will learn about his life and how he helps us today.</p>	<p style="text-align: center;">Unit A~Creation Unit B~Celebrations</p> <p style="text-align: center;">Unit C~Prayer Unit D~Advent Unit E~Christmas</p> <p>~ recognise the place and value of celebrations in family, school and parish. ~ take part in celebrations which express thanks and praise. ~ hear about and explore signs of God's care and blessings in creation and human life.</p> <p style="text-align: center;">The children will learn the traditional prayers which are the Hail Mary, Our Father, Glory Be and the Eternal Rest</p>
<p style="text-align: center;">Literacy</p>	<p><u>In Literacy the children will</u> <u>Read daily in class.</u></p> <p>~Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes. ~listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently; ~being encouraged to link what they read or hear to their own experiences; ~checking that they text makes sense to them as they read;</p> <p>~discussing the significance of the title and event;</p> <p>~predicting what might happen on the basis of what has been read so far;</p> <p><u>Writing</u></p> <p>~Sit correctly at a table, holding a pencil comfortably and correctly. ~Begin to form lower case letters in the correct direction, starting and finishing in the right place.(C shapes start at the top and are made anti-clockwise, no letter starts at the bottom.) ~Read accurately by blending sounds in unfamiliar words. ~Form capital letters. ~saying out loud what they are going to write about; ~composing a sentence orally before writing it; ~sequencing sentences to form short narratives; ~re-reading what they have written to check that it makes sense ~Discuss what they have written with the teacher or other pupils. ~Read aloud their writing clearly enough to be heard by their peers and the teacher Their focus will be Traditional Tales and familiar stories such as Goldilocks, The Enormous Turnip, Peace at Last.</p> <p><u>Spelling</u></p> <p>~Words containing each of the 40+ phonemes already taught; ~Common exception words; ~the days of the weeks;</p> <p>Grammar, Punctuation and Vocabulary</p> <p><u>Sentence:</u></p> <p>~How words can combine to make sentences. ~Joining words and joining clauses using and.</p> <p><u>Text:</u></p> <p>~Sequencing sentences to form short narratives. (Also in composition.)</p> <p><u>Punctuation:</u></p> <p>~Separation of words with spaces; ~Introduction to capital letters , full stops, question marks and exclamation marks to demarcate sentences. ~Capital letters for names and the personal pronoun 'I'</p>

<p>Maths</p>	<p>The children will cover these units in their Maths work.</p> <p><u>Number and Place Value</u></p> <p>~Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. Given a number, identify one more and one less.</p> <p>Read and write numbers from 1 to 20 in numerals and words.</p> <p><u>Addition and Subtraction</u></p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including zero.</p> <p>Fractions</p> <p>~Recognise, find and name a half as one of two equal parts of an object, shape or quantity</p> <p><u>Measurement</u></p> <p>~Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]; ~ mass/weight [for example, heavy/light, heavier than, lighter than]; ~ capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]; ~ time [for example, quicker, slower, earlier, later].</p> <p><u>Geometry</u></p> <p>Recognise and name common 2-D and 3-D shapes, including: ~2-D shapes [for example, rectangles (including squares), circles and triangles]; ~ 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</p>
<p>Science</p>	<p>The children will learn about animals including humans. They will be able to ~identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. ~describe and compare the structure of a variety of common animals. ~identify and name a variety of common animals that are birds, fish, reptiles, mammals and invertebrates.</p>
<p>PE</p>	<p>Games~throwing and catching skills Gymnastics ~ Rocking, Rolling, Balancing.</p>
<p>Topic</p>	<p>During Topic Week the children will learn how to create a timeline. They will be introduced to new vocabulary about the past. They will learn about school life and houses in the past. They will learn about the Great Fire of London as their significant event.</p>
<p>Computing</p>	<p>Esafty~ in school and at home Paintit program to create a picture linked to Creation. Ebook~class book~edit and print.</p>
<p>Art</p>	<p>Learning about the artist Picasso and how he created portraits. Also colour mixing and naming primary and secondary colours.</p>
<p>Music</p>	<p>Charanga Music Hey You! The children will learn to sing, keep the beat and identify high and low sounds/notes.</p>