

Holy Family Catholic School

Reception Termly Learning plan



Areas of Learning	Development Matters, Early Learning Goals
	EYFS Reception Summer Term
Personal, Social and Emotional Development	<p>This term we focus on cooperation and friendships. Children will be encouraged to play cooperatively in large groups, negotiating turn taking and sharing resources. The children will have the opportunity to share ideas in group time – listening and responding to each other. The children will take part in team building tasks to develop and strengthen their positive relationships.</p> <p>The children will think about their individualism and think about the talents God has given to them.</p>
Physical Development	<p>Children will continue to develop their ability to move in different ways during PE sessions, encouraging the children to show good control in large and small movements whilst negotiating space.</p> <p>The children will take part in a range of activities to develop their fine motor skills strengthening both their cutting skills and pencil control.</p>
Communication and Language	<p>This term the children will continue learning traditional tales using Talk for writing. The children will be asked ‘how’ and ‘why’ questions about the story in order to show their understanding. They will be encouraged to listen to other children’s ideas and respond appropriately to what others have said. Children will have the opportunity to create their own stories and engage in roleplay with narrative.</p>
Literacy	<p>Literacy skills are delivered throughout traditional tales and lifecycle topics. We aim to develop a love of writing using practical tasks and the children’s interests. The children will continue to develop their reading skills through consolidation of phase 3 phonics. There will be a focus on sentence building and punctuation including: capital letters, finger spaces and full stops.</p>
Mathematics	<p>The children will explore number along with shape, space and measure through engaging practical activities linked to topic. For example doubling and halving Jack’s magic beans and measuring the beanstalk. Children will be finding one more / one less than given numbers and adding/subtracting two single digit numbers. Children will explore and use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.</p>
Understanding the World	<p>RE – This term the children will explore the Easter story and Baptism.</p> <p>UW – The children will observe changes and explore animals and plants within their own immediate environment and compare this to another. The children will explore patterns and change and look closely at the lifecycle of a butterfly.</p> <p>The children will take part in a study of the local area of Small Heath and consider the environment, people and communities.</p>
Expressive Arts and Design	<p>The children will have opportunities to explore and be encouraged to express their own creative ideas and thoughts.</p> <p>Learning will engage and link to this terms topic/s, for example creating boats to help the gingerbread man across the river. Whilst tasks will involve a variety of the arts exploring design and technology, art, music, dance, role play and stories.</p>