



# Holy Family Catholic School

## Reception Termly Learning plan

Areas of Learning	Development Matters, Early Learning Goals
	<b>EYFS Reception Summer Term</b>
<b>Personal, Social and Emotional Development</b>	This term we focus on cooperation and friendships. Children will be encouraged to play cooperatively in large groups; taking turns and sharing resources. They will have the opportunity to share ideas in group time – listening and responding to each other. We will begin questioning sessions to develop relationships between children. Moving on from ‘all about me’ the children will write about a classmate to help them think about others.
<b>Physical Development</b>	Children will continue to develop their ability to move in different ways during PE sessions, as well as beginning to take part in small group games. We have developed disco mornings with the children, this includes daily dance, ribbon disco and play dough disco sessions. Disco morning will help us learn about our bodies and staying healthy while developing muscles to improve writing and letter formation.
<b>Communication and Language</b>	This term the children will continue learning traditional tales using Talk for writing. The children will be asked ‘how’ and ‘why’ questions about the story in order to show their understanding. They will be encouraged to listen to others children’s ideas and respond appropriately to what others have said. Children will have the opportunity to create their own stories using story language based on Jack and the Beanstalk..
<b>Literacy</b>	Our Literacy work will be based around the chicks and butterflies we intend to have in the classroom, as well as our focus traditional tale and practical activities. We aim to develop a love of writing using practical tasks and children’s interests. The children will be learning to retell the stories from memory using Talk for Writing and Makaton signs. The children will continue to develop their reading skills through consolidation of phase 3 phonics. There will be a focus on sentence building. The children will be introduced to features such as capital letters, finger spaces and full stops.
<b>Mathematics</b>	The environment will be mathematically rich with constant opportunities for maths learning; construction, Lego, junk modelling. The children will learn maths through practical activities such as cooking, making toast (fractions/sharing) and group games. We will have focused lessons on counting and number recognition. The children will work on single digit subtraction and addition and counting in twos.
<b>Understanding the World</b>	<b>RE</b> – This term the children will be exploring the Easter story and Baptism, we will have role plays and art lessons to consolidate this learning. <b>UW</b> – Children have been very interested in exploring new life, planting and observing change over time. We will respond to this interest and have ‘living eggs’ in the classroom, the children will care for them and watch them hatch into chicks; learning all about the hens and about their lifecycle. Children will also have the opportunity to explore the life cycle of a butterfly and we will have caterpillars and watch them turn into butterflies. We will continue to work as a team to develop our outside space, planting and gardening together.
<b>Expressive Arts and Design</b>	The children will have access to a new workshop style area – they can access a range of creative resources and materials to represent their own ideas, exploring technology, art and design. They will have the opportunity to make observational drawings and paintings – thinking about colour, texture, design etc. Role-play areas will be developed in line with children’s interests. The children will develop their drama skills by group opportunities for role play linked to lesson objectives.