



Holy Family Catholic School

Nursery Termly Learning plan

Areas of Learning	Development Matters, Early Learning Goals EYFS Nursery Term 1 Autumn
Personal, Social and Emotional Development	Children will begin to make positive relationships with their peers and adults, particularly their key worker. With help they will learn to choose activities and resources and begin to take turns and share. Through positive re-enforcement and encouragement of self-regulation the children will gain an understanding of the expectations of behaviour in nursery. The children will learn how to express how they are feeling and begin to understand different emotions and what causes them to feel that way.
Physical Development	The children will have access to our small garden area, as well as the large key stage 2 playground. They will develop their ability to run, move safely and use a range of climbing equipment. They will take part in various activities that will support the development of their fine motor skills and pencil grip whilst being encouraged to take part in a range of mark making activities. The children will be encouraged to be independent; using the toilet, putting on a coat and accessing the snack area.
Communication and Language	Children will begin to listen to others, one to one or in small groups when the subject interests them. They will join in with repeated refrains in rhymes and stories and respond to simple instructions e.g. to get or put something away. Adult interactions will encourage children to think about what they wish to say and children will frequently be prompted by who, what and where questions. Speaking and listening skills will be modelled by adults and supported by visual prompts, encouraging children to interact in a variety of ways.
Literacy	During the first half term Literacy will be based upon singing a wide variety of nursery rhymes and listening to rhyming stories. In the second half of the Autumn term, amongst others, we will look at the story of Pumpkin Soup by Helen Cooper and The Enormous Turnip. The children will be encouraged to look after books, listen to and recall information and most importantly develop a love of stories. We will use Makaton and Talk for Writing actions to bring the story alive, which in turn will help the children to remember the details. They will be encouraged to make marks in a variety of ways, for example, using chalks, pencil crayons, paintbrushes with paint or water, sensory activities such as shaving foam, as well as being encouraged to talk about their marks. During the second half term the children will participate in phase 1 Letters and Sounds phonics activities.
Mathematics	The children will learn number songs and be encouraged to use a variety of mathematical language. They will use number names in their play and begin to represent numbers using fingers and marks on paper. The children will continue to build on their existing knowledge and understanding of mathematical concepts and be encouraged to show an interest in mathematical problems. There will be lots of talk about shape, size and measure in a wide variety of situations.
Understanding the World	RE – The children will be learning about Baptism and becoming part of God's family, as well as talking about the people who love and care for them. The children will learn that they have similarities and differences to others, for example, boys and girls, brothers and sisters etc. They will begin to explore the world around them and talk about things that they see at home and nursery and outdoors. There will be access to a range of technology, including the minicomputer suite, interactive board, ipads and a variety of programmable toys e.g. remote control cars and BeeBots. The children will explore and play with a range of small world toys, including cars, trains, dolls houses and animals.
Expressive Arts and Design	The children will learn a range of new songs, including nursery rhymes. They will be encouraged to join in singing songs, as well as exploring musical instruments. There will be a wide range of creative activities and resources available and children will be encouraged to mix their own colours with paint and manipulate a selection of malleable materials to create the effect they desire. Initially there will be a home corner role-play area which will be developed/replaced dependent on the interests of the children.