

Accessibility Planning Objectives (for anticipatory reasonable adjustments):



Holy Family Catholic School

Dates: From June 2015 To May 2018 (3years)

Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum.

E: Improving the physical environment so everyone can take advantage of education.

I: Improving the delivery of information so that it is accessible to everyone?

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Dates (from and to)	Evidence to be collected to measure progress
		How	Who (Lead person)	Resources		
To improve progress and participation for children with communication and interactions needs.	C E I	Level 1 National autism refresher training for whole staff	Debbie Horton CAT Team/Senco		Autumn 2015	School pupil progress tracking tool & Raiseonline.
		Level 1 National Autism Training for lunchtime supervisors	Debbie Horton CAT Team/Senco		Summer 2015	Observations of children on the playgrounds, eg included in group games.

		To develop signs and symbols throughout the school using 'Communicate Inprint'	Senco	Communicate Inprint programme purchased	Autumn 2015	School have uniform labelling resources and areas in place to increase independence of children
To improve progress and participation for children with cognition and learning needs.	C E I	Roll out ITP (Individual Target Planning) to all year groups	Senco		Autumn 2015	Internal pupil progress tracking and Raiseonline
		Further training for staff on interventions and differentiation included in Quality First Teaching	PSS/Senco		2015/2016	As above
To improve progress and participation for children with social emotional and mental health needs.	C E I	Whole staff Team Teach training renewal	Headteacher	Course Fees	2016	Observations of children's behaviour
		Explore up to date training on mental health	Senco	Course Fees		

To improve progress and participation for children with sensory and physical needs.	C E I	Annual training for staff who have a child with a hearing impairment in their class	Senco	Course Fees & Cover	Autumn 2015	Hearing impaired child fully included in class activities + internal pupil progress tracking and Raiseonline
		Upgrade playground facilities for access to playgrounds and the Nursery	HT/SBM	£175000 LCVAP Allocation	Summer 2015	Pupil questionnaires
		Rolling programme of LED screen replacement	HT/SBM	School Budget Planning	2016/2017	As above
		LCVAP bids to provide new ceilings and lighting in main block classrooms x 6 + school hall	HT/SBM	LCVAP bids	Ongoing	As above
To improve involvement of participation of children with SEND in accessibility planning	C E	To do regular inclusion walks and include a child with SEND with the Health and Safety sweeps.	SBM/Senco		Autumn 2015	Talking to the children – pupil voice

	C E	Future planning to take into account children with limited mobility to access problem areas eg DT Room, ICT Suite and Library	Governors/SLT/Senco			
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